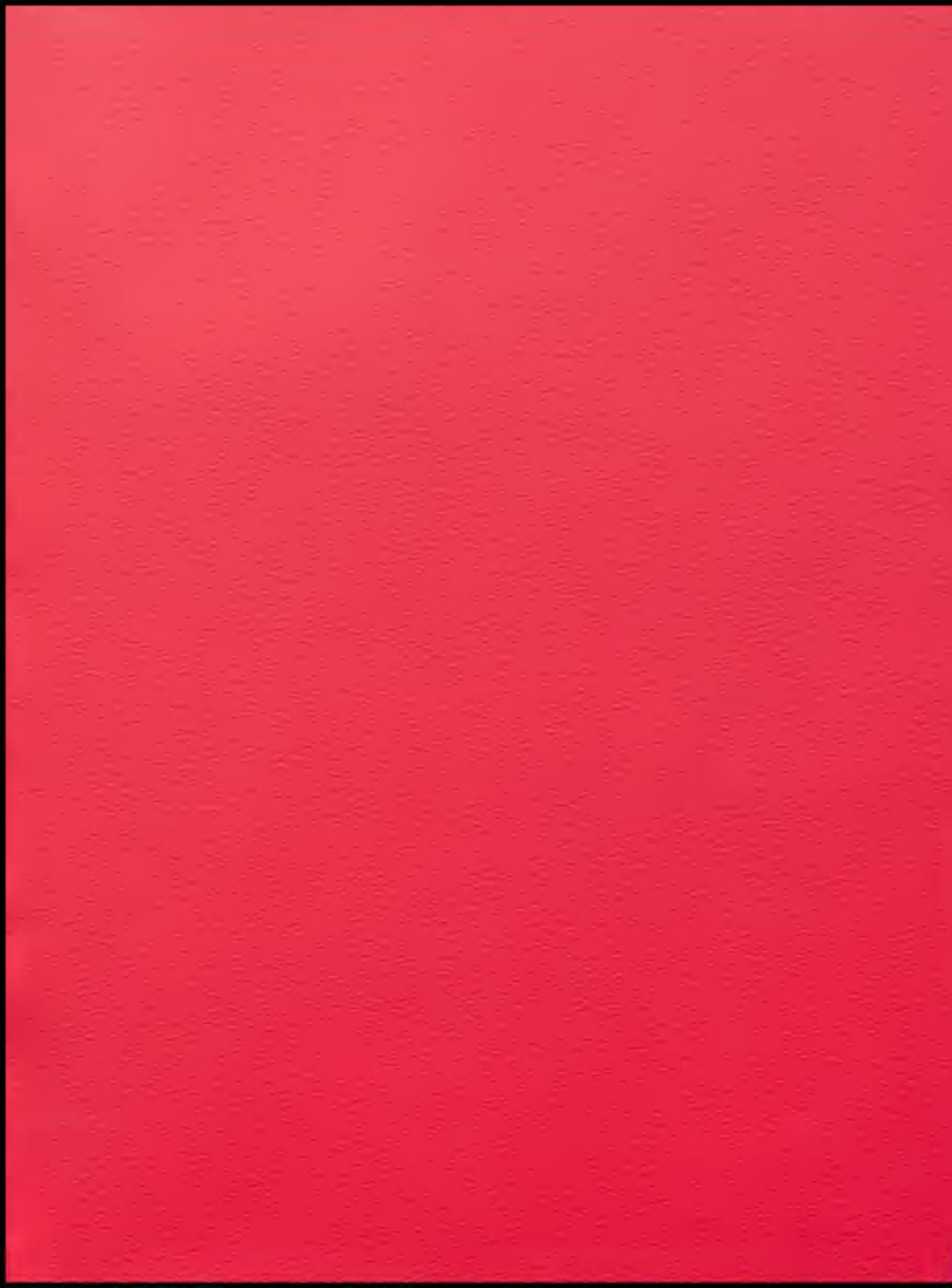




Think Big





Reflector 1983



Big difference. This size of brothers
Tony Doctor and senior Darrell
Doctor illustrates the difference in
small enrollment and big accomplishments.

**Griffith High School
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Griffith, Indiana 46319
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(219)-924-4281**

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The neon lights of Las Vegas. Las Vegas is a common vacation spot for many people. The lights, action, and gambling are the major attraction.

It would be easy to leave your heart in San Francisco, especially if you happened to visit Alcatraz. Senior Bill White did while touring California.





FUN!

Where to go, what to do are questions that often present themselves after the structured life of school is finally over.

The last day of school signifies the first day of freedom. The liberty to plan each day totally without the interference of school awaits everyone.

The old familiar morning routine which includes waking up at six o'clock, making a brown bag lunch, and then heading for school, is replaced by sleeping till noon, packing a cooler, and heading for the beach. Often this addictive behavior is hard to break.

Occasionally the cooler is replaced by suitcases and students head for Florida or California or sometimes even Europe.

But whatever the situation, we know to occupy our summer days with **BIG** fun.



Mountain living. Away from the crowded streets of the city, senior Amy Hilrich spend her summer days in the peaceful surrounding of Southern Germany.

Sun, sand, and water combine with fun, frisbee and foxes to make the beach the place to spend leisurely summer days, as junior Joe Becker does here.

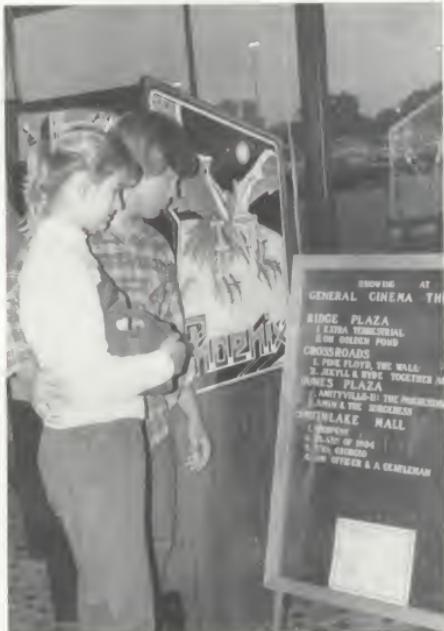
MOVIES!

Four star, three star, two star, one star, and everything in between isn't exactly the sum of the stars in heaven.

From excellent to poors the number of stars constitutes the scale utilized by movie critics when stating their unbiased opinion.

Usually their judgement on a movie's credibility totally disagrees with the public. But finally, this year both sets of viewers were in accord.

With lines crowding around the cinema and successive four star ratings it was a year of **BIG** movies.



Let's go to the show. Juniors Lori Cable and Rob Krupinski check out the options at the theatre. Many couples find the movies an enjoyable evening pastime.

Extra popular. After the movie E.T. was released, the cinema lines increased. Along with the movie's popularity, E.T. experienced even more.

The Stones Hot in Europe—Peace Week Photo Report

Rolling Stone

A STAR
IS BORN

PHOTO

CABLE

MUSIC

TALENT

STAGE

VARIETY

SPACEMAN THAT SAVED HOLLYWOOD

FOR IMMEDIATE RELEASE
NOVEMBER 1975

WORK!



Three months of rest and fun is the thought which fills the minds of most students before summer.

However, for those who commit themselves to a sport or an occupation, the days are filled with responsibilities.

To the serious athlete, tedious hours of practice resulted in aching muscles. Regardless of the consequences, the common goal was improvement.

For the many who decided to pursue a career the requirements of successfully remaining employed were promptness, neatness and friendliness.

Both pastimes demanded substantial time. And both were an example of **BIG** work.



Let's pretend. In order to insure a successful performance out on the field, the football team practices during the summer and after school.





Camera . . . action. While some people work at fast food places for income, senior Kevin Hartman combines interest and pay as a cameraman for U.S. Cable.

Child labor. Before her Sundays can be spent relaxing, senior Amy Hillbrich must occupy her time mowing the lawn around her father's office.

DAY-1!

There are firsts for everything. A painful first tooth, a tottering first step, and who could forget that memorable first day of school.

From kindergarten to grade twelve they all start with day one.

But for the timid sophomore the first day of school is also the first day of a new school. Upon entering high school he gazes about the enormous hallways, seeking for familiar surroundings.

For the promising junior it's a day of unusual discoveries, overlooked from the year before.

The self-assured seniors regard the first day as the beginning of the end.

With experiences ranging from insecurity to confidence, the first day is observed by all as the **BIG** day.

Just a little more to the right. With a little help from the photographer, junior Theresa Carlson poses for her picture as a part of her registration.



What do you have? Juniors Craig Fowler and Jim Corle compare their schedules, checking to see how many classes they have together in the upcoming year.

Apprehensive about entering his first year of high school, sophomore Mike Wohltke makes sure he gets all the information he needs while registering.





Hall decorations. The halls may be a hassle for some but for those on the football team, halls mean locker decorations and treats.



Gab session. In the five minutes allowed for passing, students remain outside the door to catch up on the latest news before classes begin.

All's quit. At 2:55, the day's over for the students, but for the custodians who keep the halls in order, the day has just begun.



Poster Party. Booster Club members spread throughout the halls with chalk and paper in hand to show their support for the Panthers.



North, South are locations for everyday conversation

"Does my hair look all right?" Janie asked her friend Sue.

"It looks great," Sue assured her.

"Do you think Paul will like it?" she asked.

"Janie, he will love it!"

As Paul came walking toward them, Janie smiled.

"Do you want to go to the dance with me?" he asked.

"Sure, I would love to."

In the north hall, the news was already spreading. Paul, the cutest guy in school asked Janie to the dance.

Every girl around was envious of Janie.

"You heard who Paul asked to the dance?" Jill asked her best friend Sara.

"I heard," Sara said, as she shook her head in disappointment.

"How did you find out so quickly?"

"I discovered from Sue who was there when it happened," Sara explained.

Annie and Carrie ran to the north hall, trying to catch a glimpse of their newest heartthrob.

"Did we have to come this

way?" Carrie asked. "It is twice as long to go this way than to go through the south hall."

"Yes, but Dave has French this hour and comes this way!"

"Anne, I never knew that you were so smart," Carrie exclaimed.

"If I was really smart, I would have passed geometry."

After school, groups formed in the hallway. The couples stood in one corner and the athletes stood in another. The gossips moved together talking about what happened in the halls that day.

bigger than life

Bigger than Life School expresses emotion

Emotions are an essential part of everyday life and impossible to live without.

School brings out many emotions students possess whether it's through sports, academics or relationship with the opposite sex.

Sadness and happiness may be brought on by a game, grades, or that certain "guy" or "girl."

School can generate feelings of friendship. It is often a place where one meets his or her "first love," which

hopefully blooms into an everlasting relationship. Students can usually become acquainted with lifetime friends through school.

Another dreaded emotion manifested in school is embarrassment. Remember how slippery the lobby is during the winter? How many times people manage to fall in front of everyone sitting on the ledge? Times when the obvious answer to a question is given incorrectly and the entire class breaks

out in laughter causes embarrassment.

Another emotion developed because of school is hate. Getting up early, eating the cafeteria food, and enduring a boring lecture are the negative emotions pertaining to school.

Making the best of these emotions involved in school is the job of each individual and only he or she can decide if school will be a fun or dreadful necessary experience.

Go Panthers Go! Senior Ken Puent demonstrates his spirit by cheering his heart out to support the Panther cause at the Highland Football game.

Surprise before my eyes. After hesitantly stepping on the scale, junior Sue Grubach unexpectedly discovers the scale tipping in her favor.





Solemn contemplation is a necessary state of mind to prepare for an upcoming race. Junior Matt Kennedy utilizes this common method before a meet.

The end result. After anxiously awaiting the arrival of the big test, junior Sue Morda scribbles away, hoping all her studying will pay off.



Tying the knot. Unable to tie her own shoe due to her load of books, junior Kim Miller gladly accepts senior Tom Walters' assistance.



The search is over. Built tall and thin with brown hair are the qualities junior Yolanda Holt obviously admires in junior Nick Kowalsyn.



"Check out those chicks . . . " Not only is the ledge a place for gossip, it is also a common spot for guys to check out prospective dates.



Indecision dilemma part of selection

Bigger than
Life

When shopping it is often difficult to choose between two equally desirable objects. One is the perfect color and the other is the perfect style. One is the perfect size and the other is the perfect price. This dilemma of "which one should I buy" faces many individuals during shopping sprees.

Another very frequent but not very obvious example of this inability to decide is

experienced when two equally desirable people of the opposite sex are encountered. One has the most beautiful blue eyes and the other has the most sexy curly hair. One has the most adorable smile and the other has the most gorgeous dimples.

Preferences constantly

"I would like a guy to possess a sense of humor, dark wavy hair, Christopher Reeve eyes, a hairy chest and a nice smile," senior Lori Osmulski said.

"Expressive eyes, hairy legs, rugged appearance, dark hair, blue eyes, characteristic nose, and dimples are some qualities I like in a guy," senior

Kelly Bien said.

"I would like a girl to have blonde or brown sandy long hair, blue or brown eyes, a nice figure and she must also be able to put up with me," senior Brad Spickard said.

"A guy should have nice dark hair, green eyes, hairy legs and he should look wimpy, skinny (not big) for me to look twice," junior Suzy Siurek said.

"She should be sort of short, intelligent, spunky and unpredictable. I also admire shapely and smooth legs, dark eyes, clean hair, and an interesting mouth," senior Mike Price said.

"I love blue eyes, blonde hair, pale skin and big veins running through his hands," senior Diane Geiser said.

"Dark hair, nice build, not too muscular are some qualities I like in a guy. I'm also crazy about green eyes," Junior Rhonda Szymanski said.

"She should be about 105 lbs. and about 5'3" and have brownish blonde hair," senior Tom Palina stated.

As with shopping, selecting a companion involves endless decisions. But unlike shopping it is often difficult to exchange your "item" for another more suitable one.



On a scale of one to ten. A group of girls look at guys as they stand by their locker. No one is exempt from scrutinizing looks from the ledge.



Bigger than Life

Dating, part of teen life

The life of a teenager is as hard as it seems. With pimples, baby fat, and braces life is as unbearable as school.

Along with these odious experiences a teenager must also suffer through the dating dumps. It is an inevitable period of existence suffered by all teenagers.

From rejection to acceptance, life is a continuous turmoil of emotions. After proposing the question, not only does the boy experience the risk of refusal but since it is socially acceptable for a girl to do the asking she is also eligible for denial.

After the process of asking is completed another more crucial decision presents itself: Where to go? With choices ranging from bowling to eating, the movies are always a sure success.

As the night finally arrives, the dilemma of what to wear eventually faces both. As dresses become too dressy and suits become too formal, jeans remain comfortable.

Eventually the preparations for the evening are concluded and instead of having the traditional door bell ring, the honk of the horn signals the dates arrival and his refusal to meet the "nosey" parents.

She grabs her coat and darts out the door, hearing "Be in before midnight."

Slow dancing. With both arms around each other senior Shane Smith and sophomore Kelly Fisch move to the sound of the music machine at the Homecoming dance.



An afternoon of bowling can be as enjoyable as an expensive night on the town. Seniors Mike Fortner and Sue Wharton find that just being together is fun.



What a gentleman. Dressed for an evening of elegant dining, senior Mike Price holds the door for sophomore Barb Glassford as they enter Courtney's.

On the sidelines. Senior Doug Heidler and junior Missy Cowser take a break from dancing to sit and listen to the music machine after the game.



Bigger than Life

Concert tastes differ

From classical to Rock 'n Roll, Opera to Punk, people gather from miles around to enjoy their favorite performers.

The preference in performers depends on the age of the admirer and the atmosphere of the concert. For those who prefer Beverly Sills or Luciano Pavarotti, the elegant surroundings call for furs and tuxes.

"I enjoy the opera and the anticipation which comes along with it. Dressing up and a nice dinner with friends signifies a special occasion," commented Mr. Charles Harkin.

For those who enjoy the music of Journey or Rush, jeans and concert T-shirts are appropriate.

"I look forward to a concert for weeks. I love the loud music and the rowdy atmosphere," senior Beth Galambos said.

The difference in musical style reflects the variety in musical appreciation as well as diversity in age.

Concert mania. Sometimes radios and television don't satisfy the desire for quality music. Concerts fulfill the need for live music.

Playing the night away is what lead guitarist Neil Schon does at Journey performances and the fans love and savor every minute while they can.



That good ol' Rock 'n Roll is what the people come to hear and that's exactly what they get at a concert that Journey performed recently.



When the lights go down in the city, they go up on stage at a concert. Here we catch Journey lead singer Steve Perry up front, and in action.



Escaping with Journey for a few hours is well worth the price of tickets, the long drive, and fighting the crowds; they satisfy fans with jams.



Two-ning up. The sounds of the bass and electric guitars join together to thrill the thousands of people who come to listen to the Greg Kihn Band.

Jonathan Caine is a familiar name to many people. Caine plays the keyboards with the popular rock group Journey.



Tonight, tonight. Maria and Tony sing of their new found love in their balcony rendezvous in this modern version of Romeo and Juliet.

In the spotlight. Maria played by senior Cindy Hardin, sings to her beloved Tony. She is torn between her brother's gang, Jets, and Tony.



Singing songs of revenge. The Sharks make plans to get the Jets and they listen intently as their leader, senior Ken Puent sings of them.



The Big Event

Views of turmoil differ

It is the late 1950's in New York City. The buildings appear lower class, covered with graffiti.

The confrontation begins. A conflict based on prejudices between two rival gangs, the Sharks and the Jets. During this turmoil two young people from the opposing sides fall in love.

This is the audience's view of "West Side Story", presented by the drama and choral departments on April

2, 3, and 4, 1982.

The view of the more than 100 people involved depends on the phase of production that they participate in.

The onstage view of the actors only reveals the dark faces of the audience, obscured by the glaring spotlights, and their fellow actors with them. Once in a while they catch a glimpse of a stage crew member in the shadows behind the sets.

Those backstage have only a limited view onto the stage.

The lighting panel operator can be seen maneuvering levers and switches, actors can be seen preparing to make their entrances and the stage crew can be spotted sliding pieces of scenery back and forth.

Others who work on make-up or costumes can't even observe the stage level.

No matter what their view, the actors, the backstage crew, and the audience were all integral to the success of the production.



Dressed to kill. During the squabble between the Sharks and the Jets, Dan Stassin, Lt. Shrank, quickly intervenes before anyone gets hurt.

Is all this necessary? Actors' features must be distinguishable from the audience, which is accomplished with theatrical make-up.



If I were a rich man. Senior Mike Price, Tevye, dances with sophomore Mike Burge, Fiddler, who symbolizes the instability of life.

Serious drinking. Isolated from the others in the bar, the Russians contemplate and discuss the news of Tevye's daughter's engagement.



Behind the scenes. The play would be impossible without these people: make-up, set crew, lighting crew, and director. They are all essential.



The unthinkable. Senior Terry Hansen, Pernchik, and junior Robin Fatters, Hodel, dance together even though dancing was not allowed in those times.



The Big Event

Beating hearts set play pace

The lights dim, the crowd suddenly becomes quiet, the first note is plucked from a violin, and over 40 hearts are beating per minute. The anxiety felt by the cast of "Fiddler on the Roof" slowly begins to mount on opening night.

It's very hard for a person not involved in a play to conceptualize the amount of work put into one. An actor must learn lines, learn how to speak clearly while also using an accent, learn how to dance, and learn how to become the character they're portraying before they appear on stage.

A play would hardly be possible without the aid of lighting crews, set crews

stage crews, sound crews, and the orchestra under the direction of Mrs. Cynthia Spejewski. To maintain the large "Fiddler" cast under supervision a play needs a director. Mr. Gerald Spejewski fulfilled the necessary requirements of leadership successfully throughout the production.

Why would someone want to sacrifice their social life, free time, family and friends to put on a play?

"When you walk onto the stage it's a challenge to make people laugh or cry. It's also great to hear the thundering applause at the end of a show, that's why I did it," senior Tim Martin said.



A dream come true. To prevent her granddaughter's marriage, Grandma Tzeitel, Diane Chmiel, returns from the grave with a cautious warning.

Breaking tradition. Sophomore Jeff Farley, the Rabb, breaks a tradition as he dances with junior Jenny Marshall, Tzeitel, at her wedding.



Quill and Scroll - back row: Mike Perotti, Jon Osborne, Nels Johnson, Robert King, middle row: Renee Arkinson, Mary Huss, Marcia Boggs, front row: Lisa Huddleston, Sherry Nordyke, Jela Trivunovic, Bonnie Funk.



Candle of Truth. Senior Tim McCoy lights a candle from the Candle of Truth. This is part of the induction of new Quill and Scroll members.



Varsity Club - back row: John Hochstetler, Todd Ferry, Darrel Doctor, Greg Smith, Bruce McNeill, Dave Dye, Mike Lindley, Tom Sullivan, Gary Linder, fifth row: Linda Palmer, Elmer Foster, Sharon Fryman, Jane Brack, Keith Meny, Roger Higgins, Amy Hilbrich, Jill Hilbrich, Michele Simac, Teri Josua, fourth row: Sherri Palmer, Sham Tucker, Jenny Lovin, Tom Kosiak, Dave Seiber, Matt Kennedy, Tony Bruno, third row: Diane Chmiel, Ann Rausch, Karen Baker, Chris Cook, Amy Pendleton, Diane Kinsman, Scott Price, Joe Becker, Martin Donnelly, Judy Verhulst, Lisa Toler, second row: Dawn Sanders, Kim Wassermann, Misay Hall, Rod Fisher, Cathy Baker, Lisa Brack, Kris Wassermann, Jeff Foss, Jim Companik, Kelly Bien, Monica Maglish, front row: Lori Maglish, Sue Jostes, Beth Herd, Amy Turner, Kristi Archer, Kim Oppman, Marian Buchko, Janet Muha, Julie Barenie, Mary Hafner.



Boy's and Girl's State - from left: Mary Huss, Bob Hankla, Kevin Parr, Nels Johnson, Mary Halner.



Could you tell me where . . . Junior Karen Baker assists parents during open house, which was one of the events members helped with.



Student Council: back row: Cindy Dec, Beth Galambos, Amy Hibrich, Lisa Maglish, Kris Gris, Lisa Dalton, Lisa Kachnik, Lori Osmulski, Jill Rajkovich; fourth row: Jim Companik, Joe Becker, Sue Mirda, Mary Huss, Dave Seiber, Connie Gregor, John Kirkley, Beth Hein, Vicki Joseph, Trena Swanson; third row: Polly Haley, Tricia Jermiah, Kim Filkowski, Julie Szafarczyk,

Tina Cole, Judy Verhulst, Kris Wasser, Shanti Jill Bakston, Natalie Bruno, Gina Sustaita; second row: Cristina Rutz, Lois Horvath, Lisa Govert, Sue Jostes, Robin Fettlers, Kelly Bien, Debbie Dash, Marian Buchko, Barb Glassford; front row: Dawn Sanders, Mary Hafner, Greg Mang, Bonnie Funk, Kevin Parr, Jenny Lovin, Janet Muha, Monica Kliza.



The Big Event

Honor programs involve competition

In order to survive in this world humans must compete. Competition is an aspect of behavior common to all. It is encountered in everyday life, even everyday student life.

Commonly competition is associated with winning or losing. However, competition is also experienced when applying for a position on an honors program.

Excellence in the athletic field is awarded with a letter and membership in the Varsity Club. The organization is composed of athletes who display superior ability.

The Bowling Club is also an organization which awards its members with a letter. Only after 1,000 points of avid bowling, the student may receive the symbol of recognition.

Not only are honors presented to the sportsman, but also to the intellectual. Portraying talent in

leadership and interest in government enables students to run for Student Council and compete for Girl's and Boy's State delegates.

Traditionally two boys and two girls are chosen to travel down state to observe political affairs.

To acknowledge a larger portion of the academically successful students the National Honor Society was created. Not only grades, but also character, leadership, and service are considered for acceptance.

If a student excels in journalism after one year he may be considered for membership in Quill and Scroll. An upper third class ranking and approval of present members is also required.

Obviously the clubs serve as honorary status but they also prepare students for the real world. They symbolize a future of competition.



Honor Society: back row: Kathy King, Gena Miser, Paul Zepnaki, Lisa Maglioli, Kevin Parr, Jon Osborne, Karen Meny, Amy Hibrich; third row: Tracy Paradis, Lori Osmulski, Gwen Volpe, Jennifer Lovin, Susan Adams, Jill Rajkovich, Judy Verhulst, Nels Johnson; second row: Jim Companik, Jela Trivunovic, Lisa Misner, Mary Huss, Marian Donnelly, Karen Baker, Sue Mirda, Kelly Bien; front row: Monica Kliza, Mary Hafner, Diane Chmiel, Lisa Dalton, Kim Wassermann, Suzette LaBarge.

Bowling Club: back row: Sherri Newland, Denneen Johnson, Paul Powers, Mike Howell, John Winkler, Tom Norrie, Chris Armin, Dave Demeter, Linda Stuart, Dave Murray; third row: Teri Josual, Jim Corle, Sue Gonsiorowski, Teri Hall, Jill Szafarczyk, Cindy Anderson, Butch Berry, Jenny Berdine, Tim Bannon; second row: Janeen Szafarczyk, Lisa Waldron, Kristine McGuire, Ed Carver, Jeff Setmayer, Jeff Backe, Susan Halsall, Lee Berry; front row: Gynger Ingram, Patty Dash, Tina Nelson, Mike Perotti, Daryl Keith, Mary Hafner, Laura Kliza.

This little piggle got a kiss from senior Kevin Parr after his class lost the kiss the pig contest held during the course of Spirit Week.

From fish to foreigners. Seniors Terry Fines and Lori Osmulski dress up to help their class gain points during Spirit Week.



The Big Event

A week of weird spirit

To all the creative individuals, who endeavor to be different, there is a week in October reserved exclusively for this purpose.

A week when weird is in and participation in the activities expressed spirit.

Each day signified a unique mode of dress for seniors, juniors, and sophomores. Seniors took first followed by juniors and sophomores of this portion of the spirit competition.

Costume day ranged from

flashers to punk rockers, and even faculty joined in the fun.

Dress up day consisted of dresses and suits contrasting the customary jeans, T-shirts, and tennis shoes.

Aside from wearing the designated clothes, students also put an effort in building floats and making banners.

Thursday's routine consisted of judging banners followed by an evening involving the body pass, tug of war, pyramid, yelling contest, homecoming court

competition, and the water pass.

Seniors captured first with their E.T. float construction. Juniors and sophomores followed with Yoda and the Lockness Monster respectively. The senior victories were halted as sophomores came in first with the banner competition.

It started as a week of individual rendition but concluded as a week of evident group spirit.



Roll 'em. Seniors Peggy Koopasek, Michele Simac and Jane Gregor race to see who will be the first to roll the egg across the finish line.

Pass it on. Putted against the other classes and hoping to gain some points, the juniors pass classmate Chris Yokubaitis in the body pass.

The Big Event

Day of monster invasion

Who's that coming down the street? Oh my gosh, it's E.T.! To a person walking by Franklin school it appears as though Griffith is suffering attacks by aliens from space. But, to those who built them, it was only a homecoming event.

The evening started off with a monstrous sight. The life-like floats which consisted of E.T., Yoda, and the Lochness Monster were displayed to parade watchers before the game.

After the procession ended, half-time activities were awaited with suspense. The football players displayed their ability by defeating Milwaukee Blue Devils. The half-time crowning of Tony Bruno and Peggy Konopasek interrupted the game.

Although everyone had spirit, seniors were awarded the spirit flag and a trophy for first place in the float competition.

The evening was not over as everyone attended the homecoming dance celebrating the recent victory.

As homecoming concluded students reluctantly returned home to old uninhibited routines.



Tackle 'em. Sophomore Brent Moreland tries to stop a Milwaukee Blue Devil from gaining yardage and eventually a touchdown.

Royalty. Seniors Peggy Konopasek and Tony Bruno pose for a picture at halftime. Peggy and Tony reigned over the court.



Blue Devils Go Home. The senior class built E.T. in hopes of winning the float competition. The seniors ended up the winners of this contest and spirit week.



J-U-N-I-O-R-S. Juniors Jenny Lovin and Cindy Jones lead the junior class float, Yoda, and carry the banner. The juniors placed second in both events.

Give me a G. The marching band exhibits a formation in the form of a "G". Formations are common practice for the band to perform during half-time.



"Truly" yours. Senior Bill Wrth and junior Sharon Kapitan enjoy the special evening together while they dance to the sounds of the Upper U.S. showband.



The crowning touch. Gwen Volpe and Kurt McConnell, last year's princess and prince, crown their heirs to the throne, Lisa Govert and Jeff Bridges.



Picture time. Junior Sharron Fryman takes a minute from dancing to snap some pictures of her friends to remember this night by.

Seeing eye to eye ... and dancing cheek to cheek are two truly romantic activities as junior Tracy Schilling and her date seem to realize.



Before beginning an evening of fun sophomore Mike Wothke and freshman Lisa Erwin pick up their ballots to vote for prince and princess candidates.

And the votes are in. Junior Jim Corle and sophomore Pam Wharton pick up their ballots so they can vote for a Turnabout Prince or Princess.

Confidentially casting votes is one of the first things a couple does at Turnabout. Sophomores Dave Seiber and Janeen Szafarczyk cast theirs.

The Big Event

Girls are free to choose

Life is full of choices. When it comes to asking someone to go to the dance the choice is usually made by the guy. Even in today's society girls often refrain from asking. Only once during the year that choice is reserved for girls.

Turnabout like any other dance is awaited with anticipation. Besides deciding who to ask, the girl must also find a suitable dress hoping that no one else bought that same suitable dress.

After preparations, the night eventually arrives. With taking pictures and planning flowers, the couple is finally on its way.

The couples began to gather at 7:00 at Sherwood Cameo Club, ready to have fun and dance to the sound of the Upper U.S. Show Band.

The amusement was momentarily interrupted as Turnabout Prince Jeff Bridges and Princess Lisa Govert were crowned from a court consisting of Pat O'Donnell, Bob Hedges, Chris Gall, Mike Burge, Kim Fulkowski, Tricia Jeremiah, Wendy Kleinaman, and Barb Glassford.

As the evening slowly comes to an end the girls' day of acceptable choosing does also. However their days of personal choosing are far from over.

The Big Event

Trade for prom

The time had come for trading those worn out jeans and flannel shirts for long elaborate dresses and stylish tuxes. The time came to beg dad for the car and give up movies to save those paychecks.

Spare time was spent at school attending meetings to organize fund raisers for "Two in the Moonlight," chosen by the junior class.

Over 130 couples entered St. Constantine & Helen Greek Orthodox Hall, on the evening of May eighth, ready for a good time. Once "The Escorts" began playing "Just Between You and Me" the evening was off to a roaring start.

As the evening continued, King and Queen ballots were cast and counted.

Maureen Todd and Tony Bruno

reigned as King and Queen. The court included Kelly Bien, Lisa Della han, Peggy Konopasek, Jeanne Nichols, Mike DeSmith, Ken Kifalusi, John Pearson, and Bruce Phillips.

At 11:30 P.M. prom was officially over. Couples who remained for post-prom continued listening to "The Escorts" until 2:30 A.M.

Hesitant to leave, they filtered from the hall contemplating the next days adventures. Whether it was a day of rides at Great America or canoeing at Turkey Run, all had the day completely scheduled.

Sunday night marked the end of the formal evening and the revival of the previous blue jean existence.



People's choice. After casting the ballots, all anyone could do was wait. The result—Prom Queen Maureen Todd and King Tony Bruno pose after being crowned.





It takes two. Although seniors Beth Ciesco and Teresa Spitz had their dates, they found enjoyment in dancing together. Prom signified fun with friends.

Dancing and dining reflected prom as seniors Roger Winter and Janet Chidchimo, and juniors Lisa Daugherty and her date discover.



Double take. Besides dancing and eating, senior Kevin Frisk and sophomore Cheryl Sims have their picture taken. Couples purchased picture packages as memories.

Hand in hand. Senior Linda Campbell and alumnus Chris Korzeniewski make their way down the walk and up to the entrance where prom night awaits them.



The Big Event

Honors for five

Sunday June 6, 1982 may have been an ordinary day for some but it wasn't for the class of '82. For them, it was a day to remember. On that day over 280 seniors received diplomas. Their motto "Looks like we made it" fit them to a "T."

At the ceremony, valedictorians Rita Alliss, Sally Engle, Sharon Poi, Karen Scribner, and salutatorian Jim Muresan each recited their speeches.

President Judy Hilbrich presented the senior challenge. Every year the senior class president challenges the next year's seniors, to accomplish more than the previous class.

The baccalaureate was read

by Dr. William J. Napiwocki from Weber High School in Chicago.

The class chose the song "Time" by the Alan Parsons Project, their flower the white rose, and colors black and gold.

The class of 1982 was governed by their elected officers Judy Hilbrich president, Sandy Little vice president, Kellee Stellee secretary, and Jayne Hodor treasurer.

Sponsoring the class were Mr. Ray Weaver and Miss Sandy Strict.

Finally the moment had arrived; Superintendent Robert Kurtz handed the seniors their diplomas and the class was on its way.



Switch over. As summer signifies the end of winter, turning the tassel represents the end of high school and the beginning of the future.

Play it again. Along with participating in the ceremony, some of the graduates also assisted the band in providing the entertainment for the day.





Aerial view. Dressed in caps and gowns, the 1982 graduates replace the football team and transform the field into a ceremonial background, during graduation.

Salute him. After completing high school with a 3.98 grade point average, senior Jim Murasen delivers a speech for being named salutatorian.



One after the other. After the memories of high school, the one thing that will remain is a high school diploma. Senior Glenda Brasel willingly accepts hers.



ACADEMICS!

It started back in kindergarten and eventually the learning process extended to high school.

Once in high school, their future goal was fundamental in deciding what classes would benefit them.

With a variety of choices ranging from beginning to advanced, and help from a guidance counselor, outline the year's courses.

Comprehending and studying were requirements for those enrolled in the hierarchy of math, science, and English.

Hours of practice and rehearsals were essential for band and choir.

Precious time was occupied in completing art projects and machine constructions.

Vocations prepared students for real life situations.

Individually, the courses demanded different talent, but together they were part of the curriculum that made '82-'83 Academically **BIG**.



Calculus Crisis. Seniors Beth Galambos and Kim Wasserman use their calculators to help them solve problems in calculus.



Pound the thing-a-ma-jig into the whatchamacallit. Mr. Glassford teaches his students the technical name for auto parts in auto-mechanics.



Calculating Calculus. Senior Bob Hankla uses his calculator as well as his brain as an aide in solving a problem in Calculus.

Algebraic Manipulations. Junior Charlie Hoffman uses his calculator, his pencil, and his brain in figuring out computations in Algebra 3-4.





Think Theory

"Wiz's" baffled journey

A math "wiz" is usually regarded as a person with a brain the size of an unabridged dictionary and a schedule as hard as getting A's in Calculus.

After doubling with Algebra 3-4 and Plane and Solid Geometry his sophomore year, he proceeds to struggle blindly through Trigonometry and Analytical Geometry the next.

After a week of sines, cosines, and tangents, the "wiz" lives his days unsure if the sinusoidal wave he sketched should resemble smooth humps and not the rough lumps on his paper.

He is totally baffled with the formulas throughout the week but smart enough to finally understand them on test day.

One should wonder what martyr would put himself through this torture everyday, but with a crooked smile spreading on his face, the "wiz" replies: "I can't wait until Calculus."

(continued on pg. 40)

An angle bisector divides angle into two equal angles. As she uses this theorem, sophomore Tracy Zimmerman bisects an angle in geometry.

Think Theory

Focus and observe. the miracle of the world of microorganisms. Seniors Rick Craven and Kevin Davenport make this discovery in a Biology 3-4 lab.

Group discussions are a part of Mr. Thornton's History classes and sophomores Georgia Dutcher, Lisa Brack and Chrity Clark join company.



Sciences develop portion of smarts

(continued from pg. 39)

The "wiz's" road to confusion is not limited to math courses. The sciences compose the other half of his journey into intellectual existence.

From chronology to government, the "wiz's" mind must quickly adapt to memorization rather than computation.

Lucky for him, psychology and sociology classes are offered where the only problem requires measuring intellectual ability.

Predictably, the "wiz" is not impressed with history or society and constantly craves challenge.

Dissecting worms and distinguishing unknowns constitute the introductory activities of the "wiz's" perpetual struggle for more mental capacity.

Once advancing to pig dissections and slinky evaluations, he either concludes with an abundance of the smarts, or returns in the summer to a lab course guaranteed to satisfy any wish for chemical knowledge.

Eventually, after all the studying and learning the "wiz" realizes that it wasn't smooth sailing that earned him his name.



A manometer measures gas pressure, and junior Steve Wagman applies his lab techniques in order to get a correct reading and precise data.

The buck stops here. Senior John Hochstetler attentively listens to Mr. Birk, economics teacher, explain the law of diminishing returns.

Precise Measurements. Sophomore Cindy Stedman uses a graduated cylinder to obtain an accurate measurement. Accurate measurements are needed in labs.



Think Theory

Hunt and peck. Senior Amy Turner feeds input into the terminal, hoping that the effort she put into programming will be repaid by the output.



Horizons broaden for "brain" field

The use of computers is extending farther into our everyday lives. A few short years ago, only scientists and experienced operators could program a computer to give specific information. Today, almost anyone can operate a computer.

The computer class is the key to many technological advances of our time. Those who enroll in the class learn to program computers.

Horizons for the field of computers are broadening every day. There are careers in building, programming, and repairing computers. Businesses are installing

computer systems, which provide occupations for these computer students.

Computers are "the brain" behind many of the business transactions of today and have influenced government, science, and the arts.

Although it sometimes seems computers could take over the world, they are programmed by people.

There are also home computer systems which plan a budget, help with homework and solve nearly any other problem of everyday life.

The computer as well as its programmer have a very promising future.



Feed and read. This is what it takes for Bob Hankla to get the desired results from one of the computers in the new class open to students this year.



Intimidating as the keyboard looks to the casual observer, for the computer student it can be utilized to obtain a variety of information.

Keyboard and screen are the two basic components of this computer, but its functions are much more complicated as students in computer class discovered.



Think Creative

Pen and brush stroke creativity

A painting on canvas capturing the illuminating rays of a sunrise

"The sun is freed from fears
And with soft grateful tears
Ascends the sky." W. Blake
Le soleil se leve le matin.



"I don't believe I did it all myself" seems to be what junior JoAnn Hodor is thinking as she looks over her weaving project in Arts and Crafts.

Around, around and around it goes, and what it will turn out to be only the creator knows. Making pottery is a project in the Ceramics class.

As creative thoughts flow from the students' brush, pen, and mouth, they satisfy the desire to express their knowledge through art, English, and foreign language courses.

After taking required Sophomore English, they are then able to decide if Poetry or Advanced Composition will successfully fulfill the need for creativity.

To perfect their speech and improve their comprehension, students enroll in Grammar and Individual Reading and prepared to complete 30 worksheets or read ten books.

If not content with pronouncing English syllables, students then choose to speak, write, read, sing, and study classics in Spanish and French as

another form of self-expression. They relish in thoughts of Mexico and France, and slowly begin to acquire the cultures through the language.

Sometimes words aren't always enough. Thus, students start to paint and construct objects to convey what words can't say.

Once completing the beginning courses of art, students then pursue Drawing and Painting. If pictures don't suffice, they then resort to forming clay figures with their hands.

Not only does Ceramics serve as a verbal substitute, but Arts and Crafts also attempts to replace the written or spoken word.

As the thought process never ceases, neither do the ideas for an art painting, English poem, or foreign phrase. To succeed in the creation of each depends on the individual's talent and his manner of producing what he is thinking.





Arts and Crafts creator. Senior Jeff Pement paints his clay creation. Working with clay is part of Arts and Crafts class.



Bookworm. Junior Sue Adams reads a book in Individual Developmental Reading. IDR consists of reading books and writing papers.



Hola Bonjour! The language lab enables Spanish and French students to hear native speakers. Sophomore Fred Baltrusis utilizes the facility.



Reflector Staff-back row: Bonnie Funk, Lisa Huddleston, Chris Cook, Denise Marren, front row: Mike Perotti, Jela Trivunovic, Sue Adams.

News Bureau: Glen Carlson, Sherri Nordyke, Bill Maldonado, Gynger Ingram.



Panther Press-back row: Nels Johnson, Mike Mackeigan, Nick Bednar, third row: Robert King, Jon Osborne, Dave Selber, Jeff Foss, second row: Joyce Ladd, Nikki Latondress, Marcia Boggs, front row: Beth Herd, Renee Atkinson, Mary Huss.



Group Effort. Seniors Jon Osborne, Mary Huss and Renee Atkinson find cooperation is necessary for laying out the newspaper.

Think Creative

Competent four provide news

To express thoughts on paper and enable others to visualize them is the common goal of a journalist.

To provide readers with the complete story, photographers and layout editors are required.

Both the Panther Press and Reflector incorporate these three elements to form their staffs.

The Press reporters gather school information, the photographers capture the school action, and layout editors arrange both type and art to ensure a professional appearance.

After publication deadline, the paper is distributed bi-weekly to first hour classes, where students anxiously await the arrival.

Some either quickly flip

to the sports page for a recap of the games, while others scrutinize the editorials.

In contrast to the 17 issues of the Panther Press, there is only one Reflector.

It summarizes the memorable and routine events of the year.

The staff also relies on the photographers aide to successfully represent the yearbook as a memory, history, reference tool and an educational experience.

Although both the Panther Press and Reflector staffs are involved in supplying the school news to students, the News Bureau distributes the news of the school to the community papers.

Together, all three publications strive to fulfill the qualifications of "good reporting."



Inspection. As the editor, senior Jela Trivunovic must check layouts, copies, and captions before they are typed and sent in to be printed.

Photography Staff - back row: Sue Gonsiorowski, Bill White, Beth Galambus, Tim Martin, front row: Jim Seaman, Mike Camereka.



Think Creative

Chorale-back row: Terry Hansen, Kathy King, Dan Stassin, Lisa McLaughlin, Kevin Parr. fourth row: Trent Nicol, Shane Tucker, Doris Parker, Gwen Volpe. third row: Ken Puent, Jenny Marshall, Daryl Keith. second row: Diane Chmiel, Robin Fettters, Vicki Bacon, Dave Jenkins. front row: Diana Underwood.

Girls' Chorale-back row: Lori Cable, Nikki Latondress, Tammy Trimmer, Jenny Erickson, Theresa Carlson. fourth row: Lois Carletta, Dianna Waters, Treva Swanson, Julie Starfarcyzek. third row: Cindy Winkler, Natalie Bruno, Angie Smith. second row: Mary Vargo, Lori Miller. front row: Beth Huffman, Tina Schmell.



Similarities exist with choir, class

Choir is just like any other class. The rules are the same: don't talk out of order; don't be late; don't sit in unassigned seat.

But although the rules remain the same the assignments vary. Instead of studying lecture notes, they learn musical notes.

Choral students must also prepare before singing. They conduct warm-up exercises, which emphasize breath support, tonal placement, balance and tone production.

The choral department is not limited to one choir group. It is virtually separated into different

classes. Anyone may join the department at any time. The only exception applies to Concert Choir and Chorale. "The Concert Choir and Chorale are selected through testing in music and sight reading skills," Mrs. Spegowski, head of choir department, said.

This year the All State Honors Choir was formed to include seniors Mike Price, Kevin Parr, Daryl Keith, Ken Puent and junior Dan Stassin. They were selected from 100 applicants from Northwest Indiana.

Choir, just like any other class requires listening and learning to be awarded and honored.



All-State Honor Choir-back row: Kevin Parr. front row: Ken Puent, Dan Stassin, Middle row: Daryl Keith.

Hold that note. Seniors Kathy King and Doris Parker and juniors Vicki Bacon and Gwen Volpe practice the scales. Scales are important for choir.



Girls' Chorus-back row: Patti Cook, Terri Houldeson, Lisa Taylor, Dawn Stover, Jeannie Kwolek. fifth row: Dawn Hennagir, Carolyn Hayes, Deanna Mills. fourth row: Bev Sumner, Barb

Glassford, Mellina Medina. third row: Sherri Long, Laura Hovath, Kelly Reyome. second row: LeaAnn Larson, Michelle Senzic. front row: Kristen Atkinson.



Concert Choir-back row: Don Santay, Jeff Farley, Rick Halasik, Dan Stassin, Kevin Parr, Jon Osborne, Terry Hansen, Shane Tucker. fourth row: Doris Parker, Trent Nicol, Kathy King, Diana Underwood, Lisa McLaughlin, Gina Miller, Gwen Volpe. third row: Tammy Wilson, Jim Kelly, Ken Puent,

Ron Marsch, Denise Wesolowski, Vicki Bacon. second row: Jenny Marshall, David Jenkins, Stacey Hrdina, Polly Hall, Robin Fetter. front row: Karen Huseman, Leslee Hall, Treva Swanson, Diane Chmiel, Kristin Blakslee, Susan Orr.

Marching Band-back row: Tom Schmidt, Pat O'Donnell, Joe Higgins, Melinda Collier, Robert Stewart, O' Bryan, Jim Kiehalus, Gordon Moore, Tom Walters, Cheryl Sims, Patti Dash, Linda Stewart, Daryl Keith, Marcia Boggs, Kurt Downing, John Wasko, Mike Dominguez. sixth row: Sherri Waddle, Mike Kubacki, Jim Gottschlich, Ted Nicoloff, Jeff Settmayer, Robert

King, Ken Puent, Nels Johnson, Jenny Berdine, Dave Moore, Doug Herd, Cathy Mikalek, Heather Polatewicz, Karen Voth, Mary Criswell, Jenny Meny, Przemek, Mary Mills, Charlie Hafner, Stacey Fuoss, Mary Meny, Victoria Joseph, Brian Ryckman, Dave Demeter, Chris Artim, Debbie Dash, Cyndi Riley, Bill Cox, Jennie Meny, Joe McKnight, Renee Paquin. fourth row: Tracy Degani, An-

dre Zvyak, Steven Good, Brian Cugala, Darla Anderson, Melinda Collier, Kelly Fisch, Donna Bitner, Kris Wassermann, Marian Buchko, Karen Baker, Michelle Rafe, Melinda Hall, Vicki Hoffman, Suzanne Lopp. third row: Dorothy Ison, Christy Clark, Karen Smith, Stacy Kellner, Susan Minda, Julie Barenie, Cheryl Lacy, Stacey Kemp, Suzie Jostes, Tina Nelson, Michelle Straka,

Sharon Kapitan, Kelley Bryan, Anne Scribner. second row: Mr. Sohn, John Johnson, Kim Miller, Tracey Zimmerman, Beth Herd, Leigh Rockhill, Treva Swanson, Janice Brack, Lori Reusch, Sheri Newland, Linda Mirell, Sherri Hanrath. front row: Dan Markee, Cherie Gal, Tim Martin, Rick Fuoss, Paul Zapinski, Mike Lively.



Jazz Band-back row: Dave Demeter, Chris Artim, Vicki Joseph, Charles Hoffman, Bill Cox, Tim Martin, Ken Puent, Joe McKnight, Jenny Meny, Chris Gall, Paul Zapinski. Middle row: Kim Miller, Treva Swanson, Karen Ba-

ker, Doug Herd, Jim Gottschlich, Robert King, Nels Johnson, Cindy Riley, Jenny Berdine, Dave Moore, front row: Joe Higgins, Cheryl Sims, Linda Stewart, Marcia Boggs, Tom Walters, Patti Dash, Michelle Rafa, Missy Wall, Daryl Keith.



Drum Majors-Ken Puent and Sue Minda.



Left right left. Keeping in step with the band and the Pantherettes is the job of sophomore twirler Diana Waters, who performed with them at football games.

Think Creative

Whistle demands attention

Band, ten hut! Snap! About face! Tweet, tweet, tweet! This might resemble a scene from *Stripes*, but the weapons used with the commands are only various musical instruments.

The band, who plays at all home games before the kickoff and during halftime, spent every fourth hour on the field to perfect their precision formations.

"Everybody was cooperative and talented throughout the year this is probably the best band we've had in eight years," senior Ken Puent said.

After the marching season is over the band makes a transition into a concert band. Instead of performing on the field, they practice for the ISSMA contest and prepare for annual concerts.

A smaller more select group associated with the band is the Jazz Band. They meet Tuesday and Thursday mornings to practice for concerts, contests and other outside performances.

"We had a lot of excitement and enthusiasm. Everybody made this season a good one," senior Tim Martin concluded.



Root a toot-toot. Senior Jane Brack and junior Marcia Boggs stand at attention while they toot happily away during a halftime performance.



Folder art. At the end of a semester, what was once a student's clean, clear folder turns into a collage of notes, reminders and scribbles.

Think Creative

Doodle illness hits with unusual signs

It's during the middle of class, and boredom starts creeping up. The arrival kills interest in the class and fidgeting begins. At this time, the affliction, known as doodling, hits students.

The illness sneaks up at any moment and even turns diligent students into a back-page Picasso, without an art credit.

Students create many types of doodling. Some draw figures of friends with

horns on their head or warts on their face, others reflect their own imagination through spaceships, monsters, and dragons.

Of course, the favorite subject of doodlers is the teacher who receives a misplaced mustache or beard due to feelings after receiving a bad grade or an unearned scolding.

Another example of doodling is a composition mixed with thoughts of love

and school.

Favorite Rock'n Roll themes have also been scratched throughout papers and notebooks.

Phone numbers and addresses of friends and afterschool duties appear on folders to use as a reminder of future commitments.

Doodling occurs from home economics to calculus classes; so beware, the illness can strike when least expected.



While doing geometry problems a student combines work with pleasure. Thus, once in possession of a pencil the imagination prevails the concentration.



Going up for the kill. Students may have several reasons for taking an hour of gym. It may be to have a fun class or to get in better condition.

Up, up, and away. Sophomore Kelley Bryan tries to bump the volleyball over the net. Volleyball is one sport played in gym class.



One on one. Junior Dave Turner tries to steal the ball before junior Tom Rogowski can gain two points by making a basket.



Got it! Junior Amy Kintler stretches to hit the ball over the net. If the other team misses it, a point can be gained.



Think Physical

Shorts replace books

Lugging books from class to class may be a tiresome burden, but then to endure an hour long lecture completes the tedious routine of any academic students.

A class that doesn't involve either aspect is the one year required course of physical education.

From basketball to folklore dancing, the only studying done centers around rules and regulations of sports. Instead of solving math problems or writing English compositions, the gym student dribbles down the court or glides along the dance floor.

With academic classes the learning doesn't end with last hour class. Homework usually awaits most students at the end of the day. For the gym student this customary occurrence is replaced with more painful experiences of sprained ankles, broken fingers, and pulled muscles. Injuries usually don't prevent students from writing or thinking, they do however restrain gym students from athletic improvement and physical knowledge.

Think Physical

Pressing business. Junior Dave Turner is faced with heavy responsibility on his shoulders but, he can remove this load by utilizing his triceps.

Positioning himself for the maximum performance possible, junior Steve Wagman prepares to press while junior Mark Adams stands ready to assist.



The hulk had to start somewhere too, and keeping this thought in mind sophomore Jim Green makes his way down the road towards muscularity.



Building houses and building skyscrapers, both require essential tools and materials. The basic nails and steel combine to form structures of massive and overbearing appearance.

There is another aspect of construction that doesn't demand the necessary wood or brick. The only required element is the human body.

Muscle building, like any type of concrete creation results in a fantastic figure. The magnificent ripples and curves don't develop overnight, just like skyscrapers don't evolve in a single day. Only after

Houses compare to ripples, curves

many weeks of devoting time and energy, weightlifting sessions attain the desired effect.

Muscles not only look terrific, but they also signify strength. Since the days of the ancient Greeks and Romans muscular build accompanied an athletic, agile and heroic character.

Muscle building is not only restricted to the active athlete who strives to become stronger and more competitive in his prospective sport. Weightlifting is also available to those who discover pleasure in

observing their muscles flex and bulge. They resemble the models in Body Building Magazine, and compete in body building competitions.

Others engage in weightlifting for the simple reason of building a healthy body. They lift weights to lose weight. They consider weightlifting an enjoyable pastime, and pursue it with as much intensity and endurance as a runner strives for the finish line.

Like the architect and construction worker, a body builder must devote time and energy to develop the ultimate, eye-catching figure.



Heave-ho. Sophomore Greg Morgan pumps iron in order to build himself up and get into tip-top shape, so that he can be competitive in his sport.



Just a little higher and another repetition will be complete. Senior Barb Sopkowksi lifts along with the guys in her pursuit for fitness.

Think physical

Injuries plague athletes

Injuries: at one time or another, nearly all athletes encounter them. They can range from trivial bumps and bruises to serious pulls and fractures.

An injury to an athlete is like a flat tire to a race car, unexpected, unpleasant, and most of all, unwanted.

Senior Marian Buchko received an injury that will keep her out of swimming and basketball. She says, "When I found out I couldn't participate I was angry; I've been involved since I was young and sports are important to me."

An injury not only affects the individual athlete, it touches the team. An injured athlete can mean the difference between a strong or weak team; a victory or a defeat.

Coach Thornton says, "Injuries bother me; I don't like to see an athlete get hurt, and also hurt the team."

Many injuries can be avoided by steady conditioning.

So, to athletes who have never been injured and to those who have, remember: "Prevention is the best medicine."



You've got a friend. After receiving broken ligaments in his ankle, senior Darrin Enloe accepts friendly assistance from junior Mark Owczarzak.

Wrap it up. Along with hitting and catching baseballs, senior Mike Dobosz must also suffer through pain. Mike receives help from senior Steve Klovanish.



Whirl of good. Before going out on the court, senior Tom Palanca enjoys the soothing action of the whirlpool to loosen the stiffness in his muscles.



Tape time. Senior Julie Gordon watches as Coach Kowalsyn tapes her ankle for added support. Coaches often use tape as a protective measure for injuries.



Think Ahead



With a little help any job can be easier. Junior Darrel Doctor gives advice on cutting a board to junior Kris Konopasek in woodshop.

As the drill turns ... Senior Rob Deeter operates the drill as part of a step involved in completing his metal shop project.



A stitch in time may save nine, but Junior Kathy Jarmakowicz starts from scratch and creates her own apparel in Clothing-2 class.



Cakes, bookcases reflect student skill

Tie your apron and grab your utensils.

Get ready to bake a cake, sew a garment, or build a bookcase.

Combine eggs, flour, and water to produce an edible creation in Home Economics. While developing and perfecting cooking skills, students struggle and survive through lopsided cakes, burnt pizzas, and runny eggs to master the art of cooking.

Combine pins, material, and thread to produce a wearable creation. To avoid expenses on clothing, students enroll in sewing. They learn

to make apparel with the guide of patterns. They also sew items that people don't usually wear.

Combine wood, nails, and sandpaper to produce a usable creation. From bookcases to jewelry boxes, Industrial Arts students incorporate sturdy materials in the process of developing objects for practical use.

Now combine Home Economics and Industrial Arts students to produce skillful people, who in the future won't necessarily need to go purchasing dinner, clothes, and furniture.



Squaring it off. Senior Jeff Pement uses a square to measure his project in Woodshop. Accurate measurements are an integral part of completing a project.

Small engines can create big problems and senior Lynette Zaicow learns how to deal with basic malfunctions of some basic small engines.

A shorter version. Instead of writing verbatim dictation, secretarial office procedure students employ their shorthand skills.



D. E. Back row: Jim Barrett, Joe Lipcovich, Steve Stum, Tim Nauta, Adams Williams. Middle row: Nikki Kowalik, Cheryl Wyatt, Ed Good, Joanne Mihalic, Melanie Kuss, Peggy Hunt. First row: Shawn Farrell, Jeanne Nichols, Lori Toren, Tammy Salter, Randy Bereolos.

Plant parenthood. Seniors John Veronesi and Drew St. Clair eat lunch with their prep projects. Plants are considered children for this assignment.



The thinker. After finishing a timed writing, junior Curt McQueary must proofread the paragraph for any overlooked typing errors.



Think Ahead



'Sorry'—common reply to students

"Sorry, you're not qualified for this job."

"Sorry, you're just not right."

Sound familiar?

While approaching many businesses, teenagers are often disappointed in their frantic search for employment. The correct method must be applied during this decisive moment.

To help students receive proper training and experience they need, such classes as typing, shorthand, and accounting are offered. Together these classes acquaint the students with many aspects of the business world.

If learning about occupations through books and machines doesn't entirely complete the training process, students may also enroll in

DE and ICE.

The ICE program is a system where students attend four hours of required classes, and then the remaining two hours of the day is spent at Hammond Tech or Gary Career Center.

DECA is recommended for the fortunate students who are already employed. They learn during the early part of the day and work during the afternoon.

ICE and DECA students receive credits for their involvement outside of school.

Although that inevitable response might still be heard by some students, the training and knowledge they've acquired also includes the practicing of the phrase, "Never give up."

College education -vs- occupation

To many students, high school is the most important thing in their lives. They spend seven hours a day at school, take time out to prepare for classes, enjoy school activities (i.e., games, dances.)

How well students do in school has effect on how well they do in the future.

Consequently, their lives revolve around school.

Of course, all this is okay for now, but what happens when graduation rolls around, and school is no longer the basis for all their activities? Well, there are two basic answers

to this question:

1. Go to college
2. Go to work

These solutions seem simple at first, but to anyone who has graduated the outlook is different.

For those pursuing the first choice, a college education, there are campuses to visit, applications to fill, interviews with admissions and financial aid.

Those who prefer the working world are faced with similar problems of job hunting, applications to complete and interviews with prospective employers.

Once the job is received

or the school selected the person is presented with a new environment.

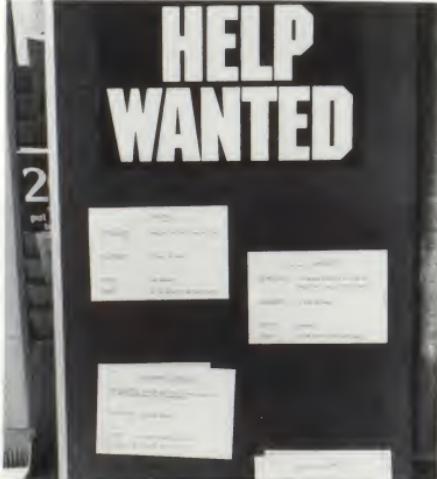
The college student must adjust to a new town, a new roommate and varied teaching methods. These are the hardships of living "on your own."

The career person has new duties to fulfill, new co-workers to get acquainted with, a new boss to please and a new schedule to follow.

While both situations appear foreign and frightening, the time, trouble and effort are rewarded by a healthy paycheck or a long-awaited degree.

Two-in-one. After senior Patty Dash finishes the written portion of her application at Our Lady of Mercy, a personnel director conducts an interview.

HELP WANTED



Signs of need. Although occupation is increasingly hard to find, the list of jobs posted in the career center alerts students to possibilities.

Applying the pen is the first step to filling out an application. Junior Don Santay lists his credentials, and hopes that he is the "right one" for the job.



Think Ahead



Is this for me? The choice between jobs and colleges accompanies every senior. A college bulletin is a useful way to help senior Lori Toren make that decision.



Career choices. With assistance from Mr. Ken Miller senior Penny Woodwarth attempts to select the ideal type of profession which will suit her.

Think Ahead

Under the hood. Senior Mike Baran observes procedures as his classmates tinker with the engine and attempt to diagnose its condition.



Grease monkey. Junior Tammy Jayme demonstrates that girls can do it also. She was the only girl enrolled in the auto mechanics class.

Car doctor. Senior Darin Stokes makes an adjustment on the underside of a car. He uses a hydraulic lift for easier access.



Inside job. Senior Gary Patrik tightens screws on the inside of a car. Auto shop includes caring for all angles of an automobile.





Mechanics assemble models

First glue side A to the end of side B. Then attach the left corner of C to hook D.

When working with model cars or airplanes, if accidentally side B stuck to hook D or side A became glued to C, the parts could easily be disassembled and the project could be started over again. But when remodeling actual automobiles, to connect the right wheel to the left axle usually results in irreversible damage. It wouldn't be that simple to unglue the body parts and start all over again.

Remodeling cars should be exclusively reserved for the experienced mechanic to avoid any confusion. Many students acquire that experience through machine shop classes or two hours of auto shop.

Students learn to rebuild cars from engine to trunk. They also develop new techniques in improving their car's appearance.

Besides working only on damaged cars, the students also repair teachers' cars. Their common reward for repairing a car is the satisfaction of the customer.

Although the directions might be a little more complex for larger cars than model cars, students find time and fascination in constructing a useful object. Consequently, remodeling cars can be an enjoyable and inexpensive pastime.



An **underview**. Students in the auto mechanics class get the view from all the angles and proceed to get the job done.

SPORTS!

Go for it!

Positive mental attitude!

Funny, how three different words when combined together reflect the various athletic teams' spirit throughout the year.

With setbacks ranging from broken collarbones with football to sprained ankles with track, the teams possessed feelings of succession to set numerous records and capture the Conference title.

If bodily reversions weren't enough, mother nature also prolonged tennis, cross country, and golf matches. Wet courts demanded team cooperation to fan and squeegee them dry. With dedication, the cross country and golf teams ran and played through soggy grass because, to quit would not have advanced them to Sectionals or Regionals.

Funny, how not only talent and skill but also team spirit produced a year of **Big** sports.



With a grimace of effort, senior Jim Mureson concentrates on being the first person out of the blocks. Jim ran in the 400 meter relay.



Bump, set, spike, and kill. Freshman Vicki Mann executes her end of this three step process as her teammates stand ready to add to the offense.

Light on his feet. Senior fullback Bruce McNeil takes flight while he makes a successful attempt at evading his opponent and receiving a pass.

Take the advice from someone who knows. Junior Darrell Doctor listens attentively while Defensive Coach Dick Reyome gives him a bit of strategic guidance.





Small but quick

Team recovers by set records

Broken collar bones and broken legs are painful and serious injuries which afflicted the football team this season. Most of the guys also had to recover from broken hearts. After a tremendously successful season last year, the same amount of victories didn't repeat themselves.

"I worked hard to get where I was and I ruined it. I didn't get the playing time and experience," said junior Steve Wagman.

To compensate for the aching physical hurt, the team recuperated with broken records. The top record breaker was senior Tony Bruno. Tony's achievements ranged from season scoring to most touchdowns by rushing in

one season. Other record breakers included senior Mark Arndt with most points after touchdown and senior Steve Price with best passing average per completion.

"We had a good balanced offense and a solid defense," Coach Les Thornton said. "The team was small but quick."

Although the team didn't surpass the past accomplishments, broken records represented their indubitable effort. With second place Lake Suburban Conference, most first downs made in one season, most points and touchdowns in one game, most yardage by rushing in one season, and most total offense for

(continued on pg. 72)



Chug-a-lug. Junior Curt McQuerry takes a break from the game. Curt gladly welcomes a cool drink of water. McQuerry plays offensive center and defensive tackle.

Get out of my way! Senior Mark Arndt plows through the line to gain yardage for his team. Mark added 11 extra point kicks and one field goal to the season.



Players awarded

Legs healed, hearts mended

(continued from pg. 71)
one season, they eventually received a winning season.

"The team did much better than I predicted," added Coach Thornton. "We were fifth in line for Sectionals but they only pick the first four."

To recognize individual excellence, awards were presented to senior Mark Arndt, Outstanding Defensive Back; senior Terry Cederholm, Outstanding Defensive End; seniors Rob Jacobs and Bruce McNeil, Outstanding Defensive Linemen; junior Gerry Nisle, Defensive Star; senior Tony Bruno, Outstanding Offensive

Back; senior Tom Kosior, Outstanding Offensive Lineman; senior Tony Bruno, Offensive Star; Senior Terry Cederholm, Tackling Trophy; senior Gary Urdchitz; Most Improved Offense; seniors Mike Baran and Don Vivirito; Most Improved Defense; senior Mark Arndt, Specialty Star; seniors Steve Price and Bruce McNeil, Best Mental Attitude; senior Tony Bruno, Most Valuable Player.

Eventually, the collarbones were repaired with braces, the legs healed with the aid of bandages, and the hearts mended with broken records.

Relay. Coach Thornton receives messages from up above in the press box. Via Coach Anderson, the plays and games are discussed. This is a form of football communications.



1982 Football

Opponent	GHS	Opp.
Hammond Gavit	7	36
Gary Wirt	8	21
Gary Horace Mann	7	37
Munster	7	12
Crown Point	20	12
Highland	14	0
Milwaukee N. D.	0	66
Calumet	0	28
Lake Central	0	26
Lowell	0	38



Barreling through the enemy line is one of the dangers of football senior Mark Arndt experiences.



Football-back row: Coach Larry Parker, Coach Dick Reynolds, Terry Cederholm, Mark McNeil, Steve Wagnon, Gerry Nisle, Steve Hamilton, Bob Jacobs, Darrel Doctor, Bruce McNeil, Roger Higgins, Head Coach Les Thornton. **middle row:** Anne Rubacha, Sharron Fryman, Tony Bruno, Shane Tucker, Mike Baran, Curt McQuarrie, Don Vivirito, Jim Hyde, Tom Kosior, Robbie Krukowski, Barb Sopkowksi, Lori Cable. **front row:** Gary Urdchitz, Mark Adams, Steve Price, Tim Blair, Mark Johnson.



One, two, three, hikel! As the Panthers run up against their opponents, they have destruction in mind. The Panthers had a successful season with a final record of 8-2.



Kick that Pigskin. The Panthers kick off to the Milwaukee Northern Division team during the Homecoming game. The Panthers ended up with a record score of 66-0.

Chants quicken

Description of gained respect

The fans gather and hands clap in anticipation of the team's arrival. Chants of "We want the Panthers" quicken and become more intense. Suddenly the cheers begin to rise uncontrollably as the team bursts through the locker room door to begin its pre-game warm-up.

This isn't a description of a state-ranked or conference champ team. It isn't even one of a team with a strong background of victories. It is however, a description of the support given to a group of young men who haven't

recoiled in the face of adversity. These evident traits gained respect from loyal Panther fans, who appear every Friday and Tuesday night to support the team.

Constantly emphasizing that winning isn't everything, Coach Gerry Gurrado took over the head coach position after Greg Morgan resigned last year. Although he is not new to coaching varsity sports (also head coach of girls' tennis) this is his first year as a varsity basketball coach.

"The transition from coaching J.V. to coaching

(continued on pg. 76)

On the tip of my fingers. Junior Dave Dye stretches to reach the basket and tip the ball in before his opponents can reach in and grab the offensive advantage.

Pass It on. Junior David Dye begins another Panther offensive strategy by picking out and passing the ball on to senior teammate John Hochstetler.



Boys' Basketball - back row: Coach Gerry Gurrado, Terry Cederholm, Larry Kenda, Dave Dye, Tim Healy, John Pearson, Kurt McCon-

nell, Darrell Doctor. **front row:** Steve Price, Mike Mackegan, Tom Palanca, Tom Vaughn, John Hochstetler.

Grrr. Junior forward Darrell Doctor puts on his Panther-like growl while he puts the defensive moves on his dribbling and pivoting Whiting Oiler opponent.





Goal reached

Fans boost morale

(continued from pg. 74)

Varsity was no problem because most of the guys had already played for me, but I am coaching against more experienced coaches," Coach Gurrado said.

The players were basically inexperienced as a team. Most of them came up from J.V. with only two or three returning varsity players.

"There is a big difference between playing in front of the few hundred fans at J.V. games and the 1500-200 fans at varsity games. There seems to be more at stake," Coach Gurrado commented.

Fans proved to be very important to the morale of the team. Although Griffith fans have been loyal to the football program, their loyalty was often questioned for the basketball team until this year.

"Our fan support is the best since the three years that I've been here. The fans have been fantastic considering the way the boys have been playing," Coach Gurrado said.

"Our goal this year was to make Griffith basketball respectable and I think we've accomplished that but we've still got a long way to go in rebuilding the basketball program," Coach Gurrado concluded.



Dunk. Senior John Pease jumps attempting to score as teammate senior Kevin Kelly walks with an

Breakthrough. Senior John Pearson breaks through the hoop, which is decorated before every game while the cheerleaders, sweatergirls and pantherettes cheer him on.



Swoosh. Junior Dave Dye eludes the guarding opposition and lines up a shot from the side, that will eventually result in two points for the Panther cause.



All Cat Fans were satisfied when attending Panther games; Garfield was a frequent team supporter.

Boys' Basketball

Opponent	GHS	Opp.
Elston	47	72
Wheeler	53	64
Hammond Marton	67	62
P.F. South	49	54
Hobart	62	71
Hobart	58	65
River Forest	72	61
Lake Station	46	68
Whiting	57	62
Knox	63	73
Crown Point	47	52
Lowell	56	59
Calumet	28	29
Gary-Wirt	42	43
Munster	51	45
Montgomery	41	63
Lake Central	50	58
River Forest	72	63
Hammond Clark	49	52
Hammond Gavit	68	98
Sectionals	50	73



In the center of things. Senior John Hochstetler tries to pass the basketball to a teammate so he will not get trapped in the middle of the Oilers strategy.



Sink that shot. Senior Terry Cederholm takes time and care in lining up his free shot, knowing that the outcome can be a decisive factor in the game.

Pass. Junior Cindy Jones looks for an opening so she can pass the ball to another team member.



1982 Girls' Basketball		
Opponent	GHS	Opp.
Morton	27	40
Andrean	40	39
Lowell	63	54
Hobart	45	37
Chesterton	17	41
Munster	31	44
Crown Point	15	61
Hammond	34	43
Grace Mann	43	55
Clark	32	48
Gavit	38	52
Wallace	18	67
Lake Central	38	47
Clark	36	53
Whiting	45	49
Calumet	44	46
Lake Station	49	57
Highland	33	51
Sectionals		
	3/8	

Girls' Basketball-back row: Jenny Lovin, Amy Hilbrib, Coach Don Whittemore, Lisa Daugherty, Judy Verhulst. **front row:** Sherri Palmer, Marian Buchko, Cindy Jones, Kim Oppman.



Team time. Coach Don Whittemore discusses the next play with the team. Team effort and cooperation are an important part of playing and winning a basketball game.

Future optimistic

Elements shape similar season

Improvement, enthusiasm, and hard work are a few elements that helped shape the girls' varsity basketball team.

In past years, the girls haven't had many successful seasons, but senior Amy Hilbrib stated, "I've been playing basketball for several years and each year it seems to get better."

When comparing last year's team and this year's, the seasons might appear quite similar. In reality, this year's team played closer, more competitive games. Winning or losing, the girls continuously strived for improvement.

Enthusiasm was also a

prevailing factor among members. Realizing that a good attitude precedes success helped the girls stay up when they were down.

Obviously, improvement and enthusiasm are essential to success, but they must also be accompanied by hard work to be beneficial. Aware of this, Coach Don Whittemore worked the girls with running, drilling, and scrimmaging. Along with this, firm coaching evidently helped.

A record of wins and losses can be misleading when analyzing the success of a team. The girls' basketball players will be the first to admit this, as they disregard the past and look to the future.



Rebound. Junior Jenny Lovin jumps to obtain the ball for a rebound after a failure to make a basket worth two points. This can make a difference between a win and a loss.

It's mine. Senior Kim Oppman struggles to gain possession of the ball. Munster defeated Griffith with a score of 44 to 31. Kim plays guard on the team.



Away it goes. Senior Lisa Daugherty smoothly releases the ball hoping for two points. A lay-up is only one of the many essential skills acquired in basketball.

Volleyball-back row: Lisa Dalton, Elaine Foster, Coach Don Whittemore, Sherri Palmer, Jodie Concialdi, Sue Gonsiorowski, **middle row:** Cindy Kapitan, Peggy Konopasek, Kristi Archer, Cindy Jones, Jamie Racine, Karen Kalicky, **front row:** Vicki Mann, Natalie Bruno, Kim Oppman, Beth Karp.



Dig! Senior Peggy Konopasek falls to the floor in a desperate attempt to save a low flying ball and create the opportunity for a good, successful play.



1982 Girls' Volleyball		
Opponent	GHS	Opp.
Andrean	2	1
Clark	0	2
Hobart	2	1
Whiting	2	1
Hammond	1	2
Lake Station	2	1
West Side	2	0
Griffith Inv'l	2	2/4
E.C. Roosevelt	2	0
Lake Central	2	1
River Forest	1	0
Calumet	1	2
Merrillville	1	2
Crown Point	2	2
Highland	0	1
Lowell	2	2
Munster		1
Sectional		2/8



Block that spike. Senior Elaine Foster tries to block her opponent's spike to gain possession of the ball.



Waiting for it to drop, senior Kristi Archer stands prepared for the ball, while her teammates look on. This position enables Kristi to initiate a spike.

Cheers commonly heard

Lacking fan support, team succeeds alone

Bump'em high, spike'em low, go team go' sounds like a common cheer usually led by cheerleaders. But when observing a girls' volleyball game that analogy was proven wrong.

With a gym lacking fan support the team attempted to succeed on their own. They finished with a 14-12 record.

"We expected to do better than what we actually did, but the record was better than last

year's," Coach Don Whittemore said. "Hopefully the improvements will continue."

The girls also hosted Griffith's first volleyball invitational. They defeated Hanover Central and Portage but lost to Bishop Noll.

The girls were recognized as awards were presented to senior Peggy Konopasek, Best Hitter and Best Defense; senior Elaine Foster, Best Blocker; freshman Vickie Mann,

Best Passer; junior Jodie Concialdi, Best Mental Attitude; junior Natalie Bruno, Most Improved; and for the second year in a row senior Kristi Archer received the Best Server and Most Valuable Player award. She also participated on the All Conference Second Team.

Although the season concluded without evident fan enthusiasm it did, however, conclude with very evident team achievement.

Two against one. Senior Peggy Konopasek spikes the ball while two of her opponents attempt to block it. The girls finished their season with a record of 14 wins and 12 losses.



And they're off. The gun goes off, and it's a grueling fight for the finish; a successful start off the blocks can make all the difference during a close race.

Flying through the air with the greatest of ease is the job of sophomore Joe Kelly. By utilizing skill and technique, he hopes to appear effortless in his actions.



Boys' Swimming - back row: Tom Schmidt, Tom Sullivan, Jeff Witzke, Greg Mang, Dave Wiley. **middle row:** Dave Rhodes, Jim Kelly, Mike Lively, Dan Burbridge. **front row:** Lisa Brack, Kim Millus, Andy Hamilton, Glenn Carlson, Paul Mount, Mr. Mount.

Take a deep breath. Junior Glen Carlson comes up for air as he diligently strokes on. Coordination of breathing, stroking, and kicking is essential to swimmers.



Boys finish

Injuries healed with team spirit

"The first time I walked in the locker room to give a pep talk, I felt weird. I called in to Mr. Mount to see if it was alright to come in and then I walked in with a clipboard over my face," said Head Coach Kim Millus.

Coaching thirteen boys turned out to be a lot different than coaching twenty-three girls.

For most of the 13 members this is their first year on the team. Because of this, the team

was underestimated during the Kankee Invitational and when they swam against Munster, who they almost defeated.

Sometimes lack of experience wasn't the only detriment. A broken finger, a dislocated thumb, pneumonia, bronchitis, and grades became unexpected problems.

The continuous team spirit and dedication healed the injuries and cured the illness, making the boys well enough to finish with a 3-14 record.



Ready for the plunge. Sophomore Paul Mount observes the blue depths with scrutiny.

Boys' Swimming 1983

Opponent	GHS	Opp.
Valparaiso	40	86
Rensselaer	60	67
Portage	45	82
Munster	57	69
Lew Wallace	89	26
Wirt	78	40
Hobart	74	53
Morton	43	90
Chesterton	41	77
Hammond High	33	92
Lake Central	56	71
Crown Point	47	82
Highland	47	80
Elston	44	78
Lowell	58	67
Calumet	53	70
	64	60

Mount and Murphy. Although the high school does not have its own mascot the boys' swim team does. Murphy, the dog was given to coach Millus as a gift from the team.



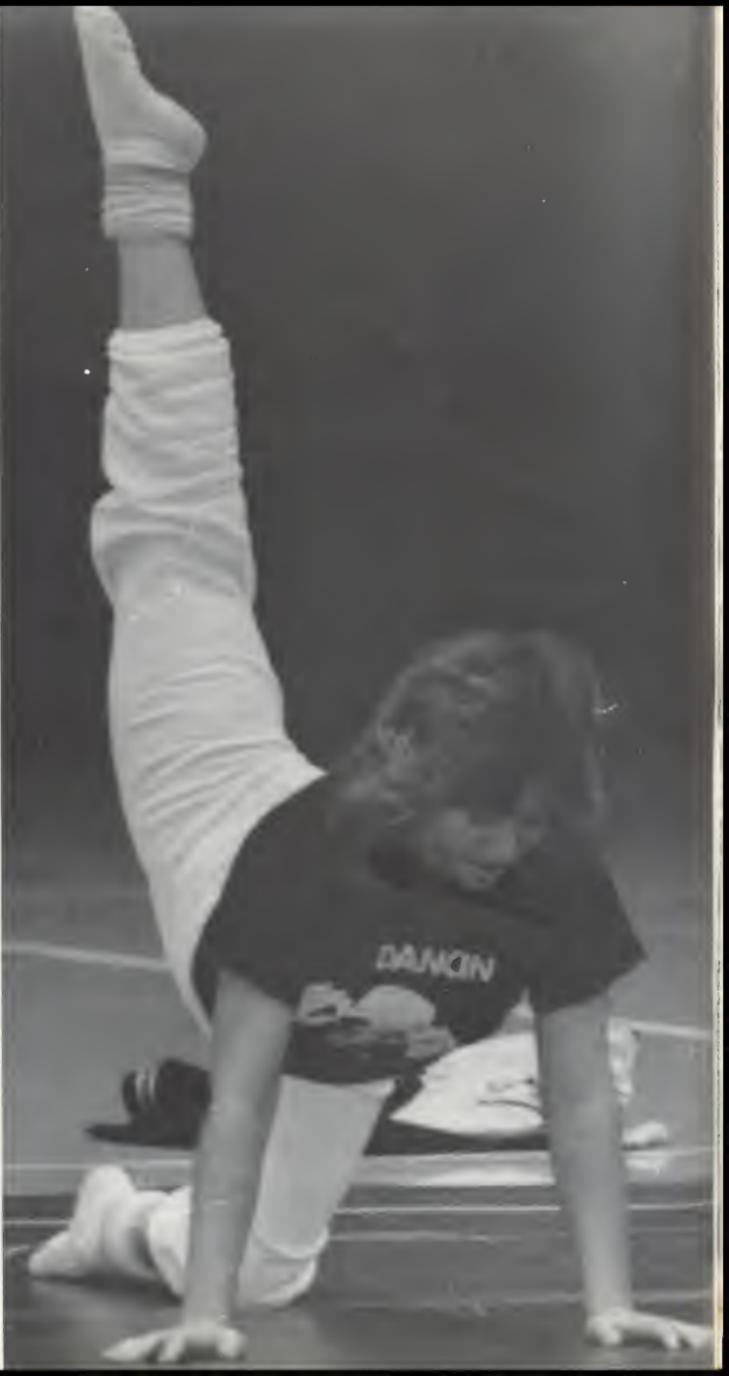
Go get 'em. Led by senior Tom Sullivan, the boys' swim team marches out of the locker room with determination and hopes of defeat.

A step in the right direction.
Balancing herself on a four-inch balance beam, Michelle Christenson employs her gymnastic skills with graceful and competitive ease.

Over-easy. With the right amount of strength and flexibility a back walk-over can be successfully accomplished. Sophomore Michelle Slanik obviously displays both.



A high kick. Sophomore Christie Laich extends her right leg as part of a stretching exercise during practice. Christie is one of the only two girls on the Gymnastics team.



Club formed as alternative

Only two compete as team

Unlike the girls' basketball team with 11 members, the girls' swimming team with 23 members, or the girls' track team with 40 members, the girls' gymnastics team consisted of only two members. The remaining four, who do not compete, belong to a newly formed Gymnastics Club.

"We only have two girls on the team that are competing. It only takes one girl to make a team. All the others are the club," Coach Darcy Pendley said.

"The girls competing, Junior Lori Maglish and sophomore Christie Laich have the talent to take them to Sectionals, Regionals, and maybe State. Lori's been on the team for three years and Christie for two. This is why they are the only ones competing," said Coach Pendley.

The team started out with about 20 girls and now there are about six. From these six only four come to every practice.

"I think lack of motivation is the key

reason why the program changed. Last year everyone who joined competed. The girls and I talked it over and the other girls felt they are just not ready to compete yet. This is most of the girls' first year and they need to learn the fundamentals," Coach Pendley stated.

"Mrs. Pendley talked it over with the team and everyone agreed, most of the girls are just not ready to compete on a interscholastic level," Mr. Bartlett concluded.



Almost there. Keeping her eyes toward her destination, sophomore Kelly Grede skips along the balance beam confidently. A beam routine also involves flips and jumps.

Up and over. Sometimes a vault jump demands a little helpful push to make it over. Coach Darcy Pendley offers that necessary assistance to junior Lori Maglish.

Perfect form. Junior Tracy Shulte arches her back to obtain the right position for her entry into the water. A sloppy entry may cause the judge to penalize her.

Water warms up Girls achieve successful season

Some people drag themselves out of bed in the morning, waking up to a nice hot shower. However, for the girls' swim team, that hot steamy massage is replaced with a cold rude awakening.

To compensate for these daily cold splashes the girls achieved their most successful season. With more victories and better conference and sectional placings, the water began to warm-up. They also

broke nearly every school record set in the past.

"The success of the team was due to the fact that the girls pulled together as a team rather than concentrating on individual goals. The girls were united they pushed each other," coach Kim Millus said.

Although the water was warming up another unwanted cold splash affected the girls.

"Injuries and illnesses were a major setback to

the season. Not only for individuals but also for the entire team," Coach Millus declared.

Disregarding the frigid water and the unfortunate setbacks, the team produced award winning athletes: Junior Jennifer Lovin, Most Valuable Swimmer; seniors Marian Buchko and Mary Hafner, Best Mental Attitude; sophomore Kim Navarro, Most Improved; and junior Lori Hobbs, Most Valuable Diver.



Girls' Swimming backrow: Greg Mang, Paul Mount, Coach Kim Millus, Lori Hobbs, Tracy Shulte, Mr. Mount. **third row:** Teri Josvai, Cathy Baker, Laura Platt, Jill Hiblitch, Jenny Lovin, Darla Lindell. **second row:** Heidi Wauros, Brid-

gett Gulatta, Karen Baker, Kim Wassermann, Diane Hochstetler, Lisa Brack. **Front row:** Dianna Witzke, Sue Tucker, Bridgett Carlson, Marian Buchko, Mary Hafner, Kris Wassermann, Kim Navarro.

Turning the world upside down. Junior Lori Hobbs focuses attention on her spot of entry in the water as her teammates look on hoping for a high scoring dive.



Backstroke. Sophomore Kris Wassermann pushes off the pool's side trying for a quick start. A quick start could mean the difference of a first place or a second place time.



Nestea Plunge. Junior Daria Lindell starts the backwards motion which is the first step in a back dive.

Girls' Swimming 1983

Opponent	GHS	Opp
Lowell	61	64
Chesterton	39	79
Calumet	84	42
Munster	0	2
Crown Point	72	52
Portage	49	78
Hightwood	54	74
Hobart	55	69
Lake Central	2	0
Elston	46	81
Bishop Noll	46	81
Sectional	0	1



Coming at you. Sophomore Lisa Brack uses a butterfly stroke to put her in a position enabling her to place in the race. Lisa has been on the girls' swimming team for two years.

Goals reached

LSC, 17-1 finish good year proof

Runners rise to their mark, set, and the gun goes off. As athletes raced around the track competing against the clock and their opponents, their common goal was to reach the finish line first, which was often achieved by the boys track team.

Winning the Indoor Lake Suburban Conference with a record of 17-1, the Lake Suburban Outdoor Conference, being co-champs with Merrillville for the Hobart Little 5, and winning the

Griffith Relays is a list of rewards acquired for crossing the finish line first. Twenty-one boys qualified for sectionals and ten for regionals. The boys placed fifth in sectionals.

"The team set high goals and felt they would be a winning team. It proved a very good year," said Head Coach Frank Burke. "The season went well, mostly injury free. The team also won the conference, which is the first time since 1965."

Boys Track: back row: Coach Frank Burke, Jeff Chandler, Mike Campbell, Kevin Halverson, Gerry Niale, Mike White, Paul Martin, Brian Bradley, Terry Fines, Paul Dennis, Kelly Todd Ferry, Chuck McCarroll, Asst. Coach Terry Crowe. third row: Kurt McConnell, Mark Arndt, Mike Wothke, Jim Jones, Gene Corle, Randy Winter, Kevin Simac, Roger Winter, Ray Rosachi, Mark Adams. second row: Troy Stanoski, Art Kenedy, Jim Lutkin, Gary Lindauer, Mike Fortner, Dave Lattin, Bob Geller, Tom Kosior, Darrell Croft. front row: Managers Mary Ann and Deneen Johnson, Jeff Foss, Anthony Evanatz, Jim Gerber, Scott Reed, Jim Companik, Mike Downing, Manager Greg Potowski.



Up and over, sophomore Gerry Niale strives to be the first to cross the finish line after jumping six hurdles and running 300 meters during the Griffith Relays.



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Break Out. Junior Scott Reed leads the cross country in a 3.0 mile race. Griffith placed second out of four teams: Lake Central, Griffith Munster and Westside.

Rest Time. Seniors Terry Fines, Todd Ferry, Mike Mackeigan take a break after the cross country meet to catch their breath after running 3.1 miles.



1982 Cross Country

Opponent	GHS	Opp.
Chesterton	39	22
Portage	65	20
Mendota	27	47
Rebel Invitational		6/30
Gary Roosevelt	36	25
Crown Point	47	19
Highland Invitational		7/19
Hobart Invitational		3/15
Frosh-Soph		11/14
Highland Inv'l		
Lake Central	41	21
Conference		3/7
Sectionals		5/10
Regionals		5/10



It's a fight for the finish and Senior Greg Smith gives it all he's got to get across the line.

1982 Girls' Tennis

Opponent	GHS	Opp.
Munster	0	7
Valparaiso	1	6
Highland	1	6
Merrillville	1	6
Lake Central	4	3
Portage	1	6
Lowell	4	3
Calumet	2	5
Crown Point	1	6
Hammond Gavit	4	3
E.C. Roosevelt	6	1
Hammond Morton	3	4
Hobart	1	0
Lake Station	5	2
Hammond Tech	5	1
Hammond Sect'l	3	2
Munster Sect'l	0	5

Keeping her concentration. Junior Missy Hall eyes her opponent and psyches herself up for the match.



1982 Boys' Tennis

Opponent	GHS	Opp.
Bishop Noll	2	3
E.C. Washington	5	0
Hanover	5	0
Munster	3	2
Calumet	2	3
Lowell	5	0
Gavit	4	1
Highland	2	3
Munster	0	5
Crown Point Inv'l	0	5
Lake Central	3	2
Lake Station	2	3
West Side	5	0
Gary Wirt	4	1

A level forearm swing is what it takes to get the ball across the net and keep the volley going.



Tennis is a game of hustle and quick reflexes; Junior Diane Chmiel demonstrates these qualities as she receives the return and hopes for a rewarding offensive play.

Keeping her eye on the ball; junior Vicki Joseph uses anticipation and form to get in position for the reception and utilizes her skills to make a strategic return.

S-t-r-e-t-c-h. Reaching with all his height, junior Don Schiwer hopes his efforts will be rewarded with a missed volley, bring him a point nearer achieving victory.





Open challenges

Talent relevant with goals fulfilled

Tennis anyone? If that statement was heard by a certain seven boys or fourteen girls they just might gladly accept the challenge. These individuals happen to represent Griffith as members of the Boys' and Girls' tennis teams.

With two year veteran Mr. Dixon, coaching the Boys' team, they finished their season with a record of eight wins and six losses.

Awards were presented to Joe Huss, Scholarship Attitude Performance Award; Daryl Austin, Highest Winning Percentage and Most Valuable Player.

The Girls' team was coached and disciplined by Mr. Jerry Gurrado. The team's goals were to win at least half of their matches. They accomplished that, and more. They won eight of their 16 matches, tied for first in their invitational, and placed fifth in conference.

Awards were presented at the Spring Sports Banquet to Amy Turner, Most Valuable Player; Lori Van Gorp, Most Improved; seniors Sally Engle and Denise Fratter, Best Attitude.

Whoever you may choose to play you'll be up against talent.



Boys' tennis-back row: Coach Gary Dixon, Don Schiewer, Dan Stassin, Daryl Austin, Joe Huss,

Mike Doctor. front row: Mark Anderson, Bob Hedges, Tom Palanca, Chris Gall, Mike Degani, Chip Bajera.



Girls' tennis-back row: Coach Gerry Gurrado, Cindy Jones, Anne Rubacha, Denise Fratter, Sally Engle, Diane Chmiel, Vicki Joseph,

Lori Van Gorp, Kelly Bien. front row: Marian Donnelly, Janet Muha, Amy Turner, Missy Hall, Dawn Sanders, Beth Herd.



Backhand. With the ball in his hand, and a Lowell player at his feet, senior Steve Klevanish loses his balance as a consequence of the slide into home base.

Baseball-back row: Asst. Coach Tim Foss, Tom Trojka, Steve Morawski, Tim McCoy, Chris Ciernau, Coach Jim Anderson. **middle row:** Mike Doboz, Brian Clark, Tom Pallanca, Paul Clark, Mickey Lach, Brad Gettig. **front row:** Steve Price, Mike Ondra, Steve Klevanish, Joe Lukacs, Larry Trojka.



Home is distant

Players awarded despite 11-16 end

Home, to many signifies a place of residence.

But to the boys' baseball team, home is that five-sided plate which must be reached for a run. The number of runs accumulated during a game determines a win or a loss. Unfortunately for the Panthers not enough runs were attained for a winning season as they finished with a final record of 11-16 and tied with Calumet and Lake Central in fifth place for Lake Suburban Conference.

"I hoped to have a winning season because

there were many returning lettermen," said Mr. Anderson, head coach.

Regardless of the unsuccessful season as a team, individually the boys excelled. Awards were presented at the Spring Sports Banquet.

Although the majority of lettermen will not be returning, the 1983 schedule will be changed by excluding some of the larger schools to balance competition.

Confidence and skill determine how often the boys baseball team will reach home.



Hey batter! Adjusted in a ready position senior Paul Clark prepares to hit the ball out of the field.

1982 Baseball

Opponent	GHS	Opp.
T.F. North	7	5
T.F. North	1	2
Crown Point	5	7
Highland	1	7
Chesterton	2	6
Calumet	3	1
Hammond High	12	7
Lake Central	13	5
Munster	4	6
Calumet	3	13
Merrillville	0	5
Lowell	1	6
Crown Point	4	2
Highland	2	4
Lake Station	10	6
Andrean	3	6
Lake Central	4	3
Morton	5	4
Morton	2	4
Munster	2	6
Calumet	1	4
Lowell	1	0
Michigan City Rogers	4	0
Michigan City Rogers	4	2
Gavit	0	1
St. Francis DeSales	4	3
Gavit	4	5



S-A-F-E. Before the ball could reach senior Steve Morasan's glove a Lowell player slides safely on base. The game ended with twelve innings before a winning run was scored by Griffith.

Base hit. After the ball is hit, the work of a baseball player is not done. Junior Brad Gettig attempts to reach the base safely, thus advancing him closer to home.

Outlook good Experience, key element

Moves, holds, and techniques combine in an attempt to execute a pin. This is what wrestling is all about, or so it seems from the sidelines. To the members of the team though, it involves much more than that.

Making weight is important to every wrestler. Some go to such ends as "starving" themselves the day of a meet, or doing endless laps on the indoor track, while dressed for an Arctic blizzard.

Of course, workouts are important to any athlete, and the wrestlers are no exception. They strive to build bulk without putting on pounds.

"This season, one of our strengths was conditioning," commented Head Coach Keith Shorb.

Despite desire and

conditioning, the grapplers weren't able to accomplish as much as they would have liked to. Lack of experience was a weakening factor.

"We only had three seniors, and most of the teams we wrestled had seven or eight," Coach Shorb said.

The outlook for next year's team looks good. Experience will be a key to the season.

"I'd like to see the juniors be successful this year, so that next year they will be more experienced," said Coach Shorb.

So, with an improved record, increased consistency, and a little more experience, the wrestlers see the close of another season, and can be proud of what they've accomplished.

Grappling with difficult subjects
isn't restricted to Calculus or Chemistry. Junior Curt McQueary quickly discovers this as he attempts to pin his opponent.

Ready to Spring. Senior Paul Miller crouches as he gets ready to start wrestling. Getting the opponent to the ground is the first step in obtaining an eventual pin.



Wrestling 1982		
Opponent	GHS	Opp.
E.C. Washington	32	37
Lew Wallace	21	47
Morton	37	15
Hanover Central	56	17
Lake Central	8	40
Gavit	33	27
Calumet	9	52
Lake Station	45	22
E.C.W. Tourn.	8/16	
Crown Point	15	43
Highland	15	43
Lowell	25	40
Munster	25	40
Whiting	52	8
LSC Meet	6/7	
Wirt	28	31
Sectional	3/4	

Shove off. Junior Shane Tucker hits his opponent's hand for a better grip.



Say Uncle. Freshman Brian McVicker grabs his opponent's leg in order to put him in a better position, enabling him to get a pin. A pin is the move that concludes the match.



Wrestling-back row: Sharron Fryman, Curt McQuaray, Roger Higginson, Brian McVicker, Matt Marcus, Doug Herd, Mike Ward, Scott Hendron, Wayne Johnson, Tom Hyde, Paul Klemola, Dave Seiber, Shane Tucker, Keith Ieny, Troy Stanson, A.J. Evansz, Coach Keith Shorb, Assistant Coach Brian Bradley. **middle row:** Dawn Sanders, Brad Williams, Paul Miller, Mitch Marcus, Brian McVicker, Rod Fisher, Rob Penman, Dave Miller, Brian Malik, Joe Becker, James Hall, Brian Baker, Coach Rich Ringer. **front row:** Michael Michalek, Neil Johnson, David Ruiz, Jeff Begner, Rod Reid, Mike Downing, Mark Johnson, Jim Bookler, Jack Doppler, John Huddleston, Pat O'Donnell.



Cheaper than a chiropractor.
Sophomore Rod Reid uses different
wrestling techniques and holds
in order to gain points for his
team and win over all.

Get down on it. Sophomore Rob Pinman
heeds the lyrics of this popular
tune as he attempts to get his
struggling opponent's back down
to the floor.





Six ball in the right corner. Junior Brian Jerome lines up his shot and hopes for the best. Pool can become an expensive sport when bets are placed on billiard skills.



Along with the glory of being a football star comes the necessity of purchasing such equipment as spikes, shoulder pads, and helmets which can become a big expense.

A **recreational sport** such as skiing is costly in that it takes time for maintenance, money for equipment and rentals. Senior Hayley Pazer makes time to care for her skis.



Time for sports

Enjoyment is worth the cost

Is it worth it? Is it worth the time, energy, and money to participate in a sport?

Yes, only if enduring sweat, hard work, and self sacrifice eventually mold a student into an athlete.

Soon after commitment to a sport, the naive athlete discovers that dedication and time are essential.

"Being in a sport requires a lot of time. When I was training for cross country, my friends thought I enjoyed running more than being with them," junior Sue Adams said.

Another unpleasant consequence familiar

to athletes is eating a cold dinner alone.

"I come home from practice with a big appetite hoping for a hot dinner and I discover a plate of lukewarm leftovers," junior Jenny Lovin stated.

Aside from less time, more work, and cold dinners, money is also a necessary obligation. Uniforms, equipment, and doctor bills accompany the prospering athlete. "It cost us twenty dollars for a spirit pack and twenty-seven dollars for football shoes," senior Tom Kosior remarked.

Not only do school

sports require these various sacrifices, but individual sports also demand the basics.

"In order to ski without paying for renting, I purchased boots, skis, and bindings for \$200," senior Kim Oppman added. "I don't mind the cost because I enjoy skiing and I think it's worth it."

Eventually, as each particular sport season concludes, the experienced athlete realizes that sports are expensive both personally and monetarily, but the cost is not the deciding factor for enjoyment.



Things to be restrung. Time for practices and other sacrifices are a part of the cost of sports for junior Joe Huss who finds the satisfaction greater than the means.

Putters, irons and woods all add up to extra expenses for senior Greg Smith, but for most people, the relaxation that recreational sports bring about are worth the cost.

Overhead pass. Freshman Michelle Johnston reaches over head to keep her Munster opponent from taking the ball away. This is Michelle's first year playing on JV basketball.

What goes up must come down. To basketball players it seems they spend most of their time under the basket waiting for the ball to come down into the Panther clutches.



Bump. Freshman Sue Wiltong bumps the ball with a grimace on her face. After a bump someone sets the ball and then spikes it. In volleyball there can only be three hits on each side.



Starting without cheers

Athletes gain experience

There exists a group of athletes that is perhaps the least recognized and least supported, but who works just as hard and is just as dedicated as any other group. These athletes are the junior varsity boys and girls.

It is obvious that these athletes aren't rewarded with crowds of cheering fans and sounds of recognition. For what other reason would these athletes endure grueling practices as well as sacrificing their free time only to participate?

The major incentive is the experience gained from participating in a JV

sport. Without prior experience it would be virtually impossible to advance to a varsity status.

Sophomore Jill Hilbrich agrees, stating, "I gain a lot of experience from being a member of JV sports. It's a building block to varsity."

Another benefit is belonging to a team and experiencing the fun and togetherness that goes along with it.

"Just being a part of a team is rewarding enough, even though we don't get a lot of recognition," sophomore basketball player Mary Bryant said.

Of course, there are always those tenacious team members who would rather belong to a JV team and play the sport for the love of it instead of warming a varsity bench.

"You get more experience when you play on Junior Varsity and you get the enjoyment and self-sacrifice of playing," said junior Karl Foss about JV basketball.

So, next time you start cheering on that star quarterback or that hot dog cager, remember, they owe all that support and admiration to their original beginning as junior varsity members.



Reaching the end. Sophomore Jeff Farley reaches for a stick that tells him what place he came in a 3.1 mile or 5,000 meter race. Jeff runs on the JV cross country team.

Taking a peek. Junior Joe Becker pins his opponent on the floor trying to receive points. The referee observes, wondering if either boy committed an illegal hold.



Good times

Little practice and no letter



Just around the corner. In order to put the ball back into play, and to the other end of the court, senior Mark Spoerner must get it past his opponent, junior Gary Lindsey.

In a jam. After coming down with the basketball, senior Mike Baran must make the decision whether to pass the ball to his teammates or maneuver around his defenders.

The Fighting Irish, The Doctors of Dunk, and The Doomed may sound like a conflict about a doomed doctor in Ireland, but actually it is just some friendly rivalry between the Intramural basketball teams. The 76ers, The McNeil Murators, and Baran's Lounge are the other teams involved in this weekly bout.

The boys meet every Wednesday evening at Franklin Elementary School. Each team plays five games one game with each of the other teams. They play two sets, beginning at 7:45 and 8:45 and the public is invited to watch. As a result the teams play a tournament in which the winner receives a trophy. Also, the best

players from each team are chosen to play on the All-Star team, who then plays the faculty at the end of the Intramurals program.

The teams are organized by Officer Segally who chooses members of the football team to act as Captains. They then select their team members from a sign-up sheet.

The differences between Intramural basketball and Varsity or JV basketball are that on Varsity and JV a player can letter, and the teams play other schools. And unlike the Varsity and JV teams, the Intramural teams don't constantly practice. They just get together on game days and have a good time.





Second floor-please. Senior Bob Jacobs goes for a lay-up as senior Milos Trivunovic tries to prevent it. Intramurals is a way to play basketball without the pressure.

Think before screaming

Team elves endure orders as contribution to efficiency

Behind the scenes of nearly every athletic program is a diligent little character who endures having orders screamed at him or her by both coaches and players. The people who fall under this category work hard but never participate in the "action". They don't get to dress in a uniform or even warm the bench. They aren't even technically

a member of the team.

Just who are these little team elves? To every athlete, the answer to this question is simple: team managers.

Reasons for rendering services vary among these people.

"I like to be around the people on the team. I feel that I'm helping out, but I wish I could do more," senior

Mary Hafner, manager of the girls' basketball team said. "I have fun," she added.

"I do it because I know managers are needed, and I like helping out the team," junior Kris Grin, also a manager for the girls' basketball team, said.

Junior Kelli Mitchell, a manager of the boys' basketball team had, a

little different view of managing. "I get to go to different schools and meet new people; it's interesting."

No matter what the reason, managers make valuable contributions to the efficiency of any team. So, before screaming for water bottles and towels, remember that the manager is giving his services as a favor.



Watching the game Intently, juniors Lori Cable, Don Santay, and Sue Mirda keep track of the number of baskets and fouls each person contributes.

There you go. Junior Sue Adams hands freshman Joe Lopez a numbered stick. Sue's duties as manager for cross country include keeping times and running the finish line.





Uniform euphoria. Juniors Dawn Sanders and Sharron Fryman sort and hang up the wrestling team's uniforms. Taking care of uniforms is only one job Dawn and Sharron do.

A cold drink of water is just what is needed after a hard workout. Junior Lori Cable fills a water bottle for Chris Isaacs. Lori is just one of the four football managers.

Illness results

Sore throats, chills affect fan presence

Sore throats and chills aren't always caused by viruses.

For fans and cheerleaders a minor sore throat and an occasional chill commonly result after screaming and yelling at seasonal games.

To lead fans in cheers the cheerleaders attend a summer camp to acquire new routines and various ways to promote school spirit. They also spend Thursday evenings to prepare for a game the following night.

Whether it's sunny or rainy, ninety-five or below zero, the presence of fans and cheerleaders bestows a sense of security for the Panthers.

However, the commitment of cheerleaders and fans extends beyond attending the game.

Cheerleaders raise funds to attend camp and buy uniforms. The girls sponsor a summer cheerleading clinic to satisfy those necessities.

Besides supporting the Panthers, fans must also purchase tickets, terrible towels, taffy apples, and raffle tickets from different organizations.

And although both groups are constantly susceptible to sore throats and chills there isn't a more pleasant way of catching them.



Go, Fight, Win. Sophomore Cristina Ruiz leads the fans in a pre-game cheer, hoping to get the fans fired up and spur them on to a victory. The Panthers ended their season 8-2.



J.V. Cheerleaders. back row: Tricia Jeremiah, Kim Filkowski, Jill Hilbrich, front row: Michelle Thompson, Barb Glassford.



Loyal Panther. Fans come in all shapes, sizes, and ages. Here the contrast shows that both young fan and old show enthusiasm and spirit while backing the team.



Varsity Cheerleaders. back row: Jill Rajkovich, Amy Hilbrich, Amy Bradley, front row: Debbie Shadwell, Cristina Ruiz.



Crowded stands are proof of the faithfulness of Griffith fans. Game after game, the crowds manage to fill the stands, usually more than the opponents filled theirs.



Precision is an important part of the Pantherettes' routines. Juniors Mindy Mikovetz and Shelly Smith and senior Tina Nelson demonstrate their skill while performing at halftime.

Poster Pals. Sophomores Kelly Reyome, Susan Hallal and Kristen Atkinson put their heads together to construct an eye-catching, encouraging poster. Posters are made before each game.



Pantherettes, back row: Denise Wesolowski, Mia Kuss, Stacey Kemp, Yolanda Cazares, Jill Safranyk, Tina Nelson, Vicki Bacon, Tammy Wilson, third row: Mindy Mikovetz, Beth Huffman, Betsy Mann, Kelly Bien, Lisa Govert, Wendi Kleinaman, Sue Jostes, Dawn Hartman, second row: Stacy Kellner, Lee Ann Larson, Lori Magah, Maryann Moran, Holly Golder, Maureen Todd, Michelle DeSmith, front row: Karyn Klovanish, Karen Huseman, Kelly O'Donnell, Jane Gregor, Connie Gregor, Chris Seitzinger.

Booster Club Officers and Sweatergill's, back row: Joanne Stettin, Tina Anzur, Jon Osborne, Jane Brack, Susan Adams, Lisa Huddleston, JoAnn Hodor, front row: Patty Williams, Jodie Concioldi, Michelle Simac, Natalie Bruno, Denise Marron.



Way to go, Panthers! The Booster Club cheers the team as they chalk up another one of ten touchdowns that were scored the homecoming game. The Booster Club is important to the team.

A cheering mass

Panther voice occupies south

From afar it appears as if the south end of the bleachers are invaded by a large mass of black and gold. But, upon approaching this conglomeration it slowly transforms into the Pantherettes and Booster Club, who literally compose the voice behind the Panthers.

Although cheering the team to victory is a major aspect of Pantherettes, it is not however the only one. They also provide the entertainment during half-time. A new routine is developed and practiced to insure the precise performance.

Assisting the Pantherettes in chanting is the Booster

Club. Traditionally consisting of only female members, the Booster Club accepted and encouraged male participation. Working together to decorate halls and lockers were pre-game preparations sponsored by the Booster Club.

To support the teams, both organizations held fund raisers. Pantherettes sold homecoming buttons, team roster ribbons, and taffy apples, Booster Club raffled cakes and sponsored a carwash to raise necessary assets.

Consequently all their hard work and dedication was awarded by having a reserved section of the south side bleachers.

PEOPLE!



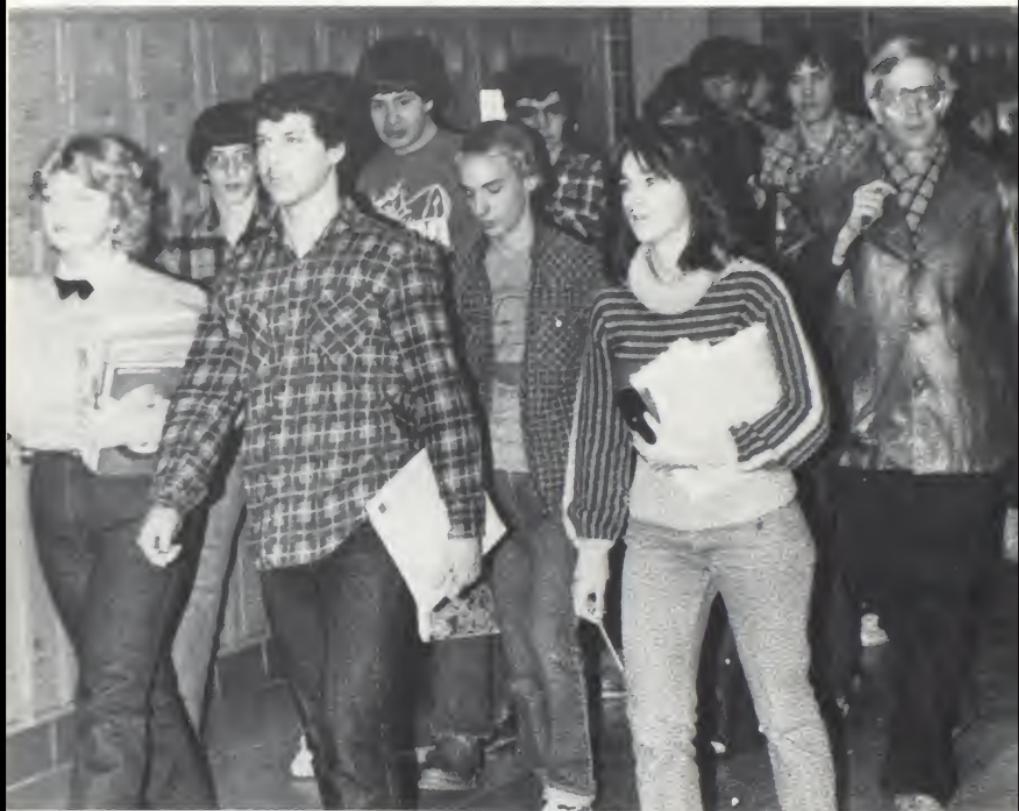
There are different kinds. They come in all colors and sizes, ranging from black to red hair, brown to blue eyes, small to large build, and even from American to Vietnamese. They are often seen walking from class to class and sometimes they just roam the halls with no obvious destination in mind.

Throughout the school year these 774 individuals encounter a similar routine from day to day. For some it's classes all day and practices after school. For others only half of the day is spent in school and what to do with the rest is determined by each individual.

During those days, some are also involved with more than just studying during their three year stay. They leave their mark in school sports, politics, and organizations. They attempt to make the year fun while also making it the year of **BIG** people.



Two's company and this is a crowd.
People are often faced with the
challenge of walking through crowded
hallways to get to class on time.



A few moments of relaxation. Often,
between classes students need a little
break to relieve the monotony of
constant testing and studying.

Mr. Robert Kurtz: Superintendent. **Mr. William Gall:** Assistant Superintendent. **Mr. Claude Hochstetler:** School Board President. **Mr. James Donnelly:** School Board Vice President



Mr. Richard Anderson: School Board Secretary. **Mrs. Sarah Condiffe:** School Board Treasurer. **Mr. Rick Kane:** School Board Member. **Mr. Don Wiltfong:** School Board Member.



Mr. Samuel Cox: Principal.



Coming to a new school can be a worthwhile experience. Such is the case with Miss Garepy, Mrs. Anderson, Miss Sławniak and Mr. Carstensen.



Mr. Dave Smith: Assistant Principal.



Mr. Pat McTaggart: Director of Pupil Personnel.



Mr. James Garretson: Guidance Department Chairman. **Mrs. Lynn Heller:** Guidance Counselor. **Mrs. Janet Howell:** Guidance Counselor. **Mrs. Clara Lazar:** Guidance Secretary.



Mrs. Sue Artim: Office Secretary. **Mrs. Janet Konopasek:** Secretary. **Mrs. Julie Turner:** Office Secretary. **Mrs. Mary Earp:** School Nurse.



A

New staffers adjust

long with a

few new students entering school this year, four new teachers also joined the teaching staff. They had to become adjusted to a new environment by becoming acquainted with different students and teachers.

For two of the teachers it was their first time to begin teaching on a regular day-to-day basis. Mr. Darryl Carstensen and Miss Patricia Gariepy hadn't taught before at other schools as permanent teachers.

Mr. Carstensen attended St. Joseph's College in Rensselaer and he also student taught at a high school there prior to his arrival here. He now teaches Plain and Solid Geometry and Algebra 1-2 classes.

"I like the homy atmosphere of Griffith. Everyone seems to know everyone else and they all appear friendly," Mr. Carstensen said.

Miss Gariepy attended Indiana University and student taught at Highland High School before coming here to teach English and also tackle the job of adviser for the paper and yearbook.



Mrs. Kathy Allen: Chemistry, Human Issues.
Mrs. Lois Anderson: Plane Geometry, Algebra 1-2, Consumer Math. **Mr. Jim Bartlett:** Athletic Director. **Mrs. Sandra Beahm:** Biology 1-2.

Mr. Howard Besch: Chemistry, Physics, Student Council Sponsor, Science Department Chairman, Honor Society Sponsor. **Mr. Bill Birk:** Economics, Bowling Club Sponsor. **Mr. Frank Burke:** Woods, Boys' Track Coach, Gym, Physical Education Chairman. **Mrs. Ruth Carmichael:** Biology 1-2, 3-4.

"Teaching English as compared to advising the yearbook and paper is more structured. The paper and book seldom follow a classroom routine," Miss Gariepy said.

For the other two teachers teaching wasn't a new experience. Miss Susan Slawniak and Mrs. Lois Anderson transferred from other schools to continue their profession here.

Miss Slawniak taught her first six years at the Diocese of Gary and her last year before coming here was spent at Lake Ridge High School. Miss Slawniak instructs English during the day and freshman composition at Purdue Calumet at night.

"The friendly kids tend to make new people feel comfortable and my classes are very enjoyable," Miss Slawniak stated.

Mrs. Anderson who formerly taught at Highland High School, now teaches consumer Math, Algebra, and Geometry here.

"At the previous school at which I taught, the students were in lower grade levels so they were less mature and therefore more difficult to teach," Mrs. Anderson explained.

Like the new students the four new teachers were a little frightened when the first day of school arrived. But now they've forgotten their anxiety and fear as they've met new acquaintances, making teaching both a fun and demanding profession.

Congratulations

26 years of memories

Not old enough to know better. Even after twenty-six years, Mr. Carl Dalton still regards teaching as a pleasurable experience.

Mr. Dalton on your silver anniversary plus one. Social Studies teacher Mr. Carl Dalton is celebrating his twenty-sixth year of teaching along with his twenty-sixth year at Griffith High School. Mr. Dalton has taught both English and Social Studies classes. He converted from the English Department to the Social Studies Department when the enrollment started dropping after Highland students left.

Mr. Dalton also served as assistant principal one year, only to return to teaching because of discontentment.

"I didn't enjoy being assistant principal. I didn't like sitting in an office all day battling students and their problems. I would rather be standing in front of a class teaching," Mr. Dalton said.

Mr. Dalton has also served as Social Studies Chairman. "It was through Mr. Dalton's guidance and supervision that we keep the mini-courses updated," Mr. Cox stated.

Because Mr. Dalton lives in Griffith he has experienced a situation in class not every teacher has encountered. He has his daughter, Lisa, as a student.

"I like to live in Griffith for the sake of convenience and I also get to know the students better and since I do, it is inevitable that I have Lisa in class," Mr. Dalton said.

"I felt a little awkward at first but it is no different from having any other teacher," said senior Lisa Dalton. "I dreaded having Lisa in class at first but after a while I forgot my daughter was even in my class. Having Lisa in class added to my many memories of teaching. I can also look back on this as another pleasurable experience as a teacher."



Mr. Darryl Carstensen: Plane Geometry, Plane and Solid Geometry, Algebra 1-2. **Mrs. Carol Collet:** Assistant Librarian. **Mr. Noel Cross:** Band. **Miss Margaret Croxton:** Foods.





Mr. Carl Dalton: Psychology, Sociology, Social Studies Department chairman. **Mrs. Susan Dennis:** Health. **Mr. Ron Divjak:** Cross Country coach, Gym, Health. **Mrs. Susie El Naggar:** Algebra 3-4, Plane and Solid Geometry.



Mrs. Judith Erickson: Sophomore English, English mini-courses. **Miss Cathy Fedorcheck:** Spanish 1-2. **Mr. Arthur Fiscus:** Audio-visual director. **Miss Patricia Gariepy:** Reflector, Panther Press, News Bureau, English mini-courses, Sophomore English, Quill and Scroll sponsor.



Mr. Joe Glassford: Auto Shop, Power Mechanics. **Mr. Gerry Gurrado:** Varsity Basketball coach, Social Studies mini-courses, Government, Girls Tennis coach, Junior Class sponsor. **Mr. Charles Harkin:** English mini-courses, English Department chairman. **Mr. Bob Hastings:** Social Studies mini-courses, JV Basketball coach.



Mrs. Betty Holmgren: Shorthand, Secretarial Practice. **Mrs. Margie Keithly:** Home Economics Department chairwoman, Clothing, Prep. **Mr. Dick Koval:** Business Department chairman, Accounting, Business Math. **Mrs. Susanne Lamfalusi:** Economics, Social Studies mini-courses.



Mr. Dan Leslie: Wood Shop. **Mr. James Mason:** Trigonometry, Calculus, Consumer Math, Computers, Analytic Geometry, Math Department chairman. **Mr. George McClure:** Metal Shop, Machine shop. **Mrs. Margaret McNabney:** Typing, Business Law.



Mr. Ken Miller: DECA, DE, ICE, Senior Class sponsor. **Mr. Herb Noonan:** Gym. **Mr. Charles O'Rourke:** English mini-courses, Sophomore English. **Mr. Larry Owen:** Social Studies mini-courses.



Mr. Larry Parker: Drafting. **Mrs. Kyra Petty:** Typing, Clerical Procedures. **Mr. Bill Platt:** Algebra 3-4, Consumer Math. **Mr. Wayne Price:** Personal Typing, Typing 1-2, Golf coach.

A staffs replace mom

accustomed to

having the dishes done, the house cleaned, and the dinner prepared at home, students take those conveniences for granted at school. At home mom is there to see that the dishes don't pile up, the house is spotless, and that dinner is ready at precisely 6:00.

During the day these similar jobs also appear unnoticed at school. But don't thank mom for that. All the credit is attributed to the cafeteria and janitorial staffs.

Many students and faculty don't realize the importance of these people and what would await us at school if we didn't employ them.

"I like my job despite all the hassles," said Mrs. Betty Santay.

Mrs. Santay, head cook of the cafeteria, has been with the high school for almost ten years.



Cafeteria Staff-back row: Joyce Waddle, Jovanka Trivunovic, Mary Ann Clark, Mae Eischenschr, Judy Lauderdale, Louanne Slacanin. front row: Betty Santay, Marian Koleski, Leona Newberry, Penny Hood, Martha Johnson, Emily Willerman, Arlene Bradley.

Custodians-back row: Samara Mnich, Henry Magiera, Mary Hillman, Jane Korzeniewski, Scott Pement, Laverne Daniels, Paul Stolte. front row: Leona Butler, Elva Luidtke, Josephine Studmacher, Faye Meyers, Florence Schillo, Liz Bernotus, Carol Stammis.



Shine It up. Students' scribbles are removed daily by custodian Samara Mnich providing a clean top for future chronic doodlers.

Everything dealing with the cafeteria must go through Mrs. Santay first, including hiring, firing, and purchasing.

"It is unusual for anyone to get fired but if the job has to be done, I do it," Mrs. Santay stated.

The choice of where to do business and what to purchase has to be very selective.

"I also decide what companies I want to purchase from and what items I want to buy," added Mrs. Santay.

The kitchen itself is set up into sections each with its own group of people and responsibilities which is also designated by Mrs. Santay.

Now that one aspect of necessary maintenance is covered cleanliness must also be observed. The custodians see that the desks are dusted and hallways swept.

"I'm here around 2:00 until 10:30 making sure that everything runs smoothly. Everything must be cleaned and ready for the morning," Paul Stolte, manager of the afternoon shift, said.

"I work with ten women and three guys. I've gained experience by learning to do many jobs in order to keep the school clean," Paul said.

Envision dirty dishes, cluttered rooms, and hours of waiting for dinner. This atmosphere might be a possibility if mom wasn't home. Now, envision dirty desk tops, cluttered hallways, and no hour for lunch. This situation is a possibility if cafeteria and janitorial staffs weren't at school.





Mr. Donald Ray: Government. **Mr. Dick Reymo:** FFA DE, Assistant Football coach. **Mr. Chuck Ricks:** Art, Art Department chairman, Drawing and painting, Sculpturing. **Miss Susan Slawniak:** English mini-courses, Junior Class Sponsor.



Mrs. Sharon Smith: English mini-courses, Sophomore English, Sophomore Class sponsor. **Mrs. Cynthia Spejewski:** Choral director, Music Theory, Dramatic Production. **Mr. Gerald Spejewski:** English mini-courses, Drama director. **Mr. Stephen Stanczak:** Chronology, Social Studies mini-courses.



Mr. Les Thornton: Varsity Football Coach, Social Studies mini-courses. **Mrs. Lawrene Trowbridge:** Head Librarian. **Mrs. Cathy Wasielewski:** Gym. **Mr. Ray Weaver:** Spanish 1-2, 3-4, 5-8, Drama producer.



Miss Betty Weber: French 1-2, 3-4, 5-8, Foreign Language Department chairperson. **Mr. Robert Witl:** Arts and Crafts, Ceramics. **Mrs. Nancy Vanuzzi:** Drawing and Painting, Art Appreciation, Arts and Crafts. **Mrs. Nancy Yahuza:** Audio-visual secretary.



Clean up time. After the lunch is served, cafeteria workers Emily Willerman and Marrian Koleski must prepare everything for tomorrow.

F

adults ready for future

or most seniors

the last day of the 1982-83 school year meant more than just looking ahead to the usual summer events.

Some would soon be packing clothes and other necessities for college life, while others would leave the school routine behind to pursue full time jobs or even marriage. As graduation day took form, seniors robed in black and gold, filed onto the football field. Their minds began to drift back to the three previous years. Thoughts of creating a first place float two years in a row, cramming for exams, or even capturing the spirit flag, flashed through their minds.

The senior class organizations were headed by Lisa Maglish, president; Kelly Bien, vice-president; Kim Wasserman, secretary; Mary Hafner, treasurer. Lending their continuous support were Mr. and Mrs. Ken Miller.

After their last thought and promenade off the football field, seniors realized that high school would now be an event of the past. Only the memories accumulated from the first day of kindergarten to the last day of twelfth grade remained.

Now after twelve years of preparation, the future adults are ready to step into the outside world.



Senior Executive Council—back
row: Lisa Huddleston, Beth Galambos,
Lisa McLaughlin, Mary Huss, Michele
Seman, **middle row:** Amy Hilbrich, Lisa
Dalton, Suzy LaBarge, Jill Raykovich,

Amy Bradley, Denise Marren, **front**
row: Elaine Foster, Kim Wassermann,
Lisa Maglish, Mary Hafner, Laurie Gay-
dos.

Frank Lee Anderson: Chorus 2; Bowling Club 3; Bob Arberger; Kristina Lynn Archer: Basketball 2,3; Volleyball 2,4; captain 4; Gymnastics 2; Booster Club 2,4; Executive Council 2,3; All Conference Volleyball 4 **Rick J. Armstrong:** Merit Ed Award; All Conference Athlete 4; Varsity Club 4, Track 3, 4; All Conference 4; Varsity Club 2,4; Homecoming Candidate; **Renée France Atkinson:** Booster Club 4; Quill and Scroll 3,4; vice pres. 4; Panther Press 4; copy editor 3; man aging editor 3; Journalism workshop 1.

Robert Bert Vaccino, Timothy C. Bannon: Bowling Club 4; Chess Club 3; **Kim Berrel, Jennifer Barrett:** Tracy 4; DECA 4; Bowling Club 2,4; captain 4 **Liese Joyca Bartley:** Girls' Chorus 2. **John Phillip Battlino:** Baseball 2.

Frank L. Bedine, Rendall James Bascobel: DECA 4; Dramatics 2 **Butch Alen Berry:** Bowling Club 2,4; Keith Baet, Loraine Biancardi, **Kelly Lynn Bien:** Tennis 3; manager 3; Executive Council 2,4; DECA 3; Varsity Club 3,4; captain 4; Student Council 3,4; vice pres. 4; track 3; Prom Queen Candidate; Turnabout Princess Candidate; Homecoming Queen Candidate; Panthereettes 3,4.

Anita Louise Billingham, Timothy G. Bloomer, Tina M. Boltz, Jane Alice Brack: Band 2,4; Booster Club 4; Varsity Club 2,4; Chorus 2,3; mat mad 3,4; **Amy Renee Bradley:** mat mad 3; Gymnastics 2; Girls' Chorus 2,3; captain 4; Executive Council 2,4; Dramatics 3; Varsity Club 2,4; Chorale workshop 2,4 **Females M. Brady:** Booster Club 2,3; Singer Chor 3; Girls Chor 2; Student Council 2,3.





Tony David Bruno: Football 2-4, All-Conference 3-4, Golf 3-4, Varsity Club 3-4; **Brian King:** Football 2-4, Track 2-4, Honorable Roll; **Ken Carlotta:** Basketball 2-4, Track 2-2; Swimming 2-4, Band 2-4, Varsity Club 2-4; **Student Council 4:** **Ken Carlotta:** Deanna Lynn Carlson; **Tennis 2:** Band 2-3; **Terry Lee Cedetholm:** Basketball 2-4, Football 2-4, Track 2-2; **Nancy Phyllis Cherechensky:** Booster Club 4



Brian Clark: Wrestling 2-5, captain 4; **Baseball 2-4, Varsity Club 2-4:** DECA 3-4; **Keith Gerald Cochran:** Kenneth Alan Coffey: DECA 3; **Rob E. Cox:** Football 2; **Richard Michael Craven:** Dan P. Crossk.



Robert William Dallas: **Lisa Rose Dalton:** Basketball 2; co-captain 2; **Volleyball 2-4:** **Booster Club 2-4:** **Concert Choir 3:** Executive Council 2-4; **Honor Society 2-4, pres. 4:** **Varsity Club 3-4:** **Color Guard 2-4:** **Band 2-4:** **Debbie Dailey:** **Ted Davide:** **Patricia Lynn Dash:** Band 2-4, Dramatics 3; **Bowling Club 2-4, sec'y 4:** **Lisa Michelle Daugherty:** Basketball 2-4, **Booster Club 2-3:** **Pantherettes 2-3:** vice-pres. 3; **Dale Roy Doctor:** Dramatics 2



Karen Rene Dec. **Robert C. Deeter:** **Mary Helen De la Vega:** **Lisa Marie Dell'Osso:** **Booster Club 2-4:** **Volleyball 2-3:** **Gymnastics 3:** **Color Guard 2-4:** **Booster Club 2-4:** **Student Council 2:** **Queen Candidate Peggy Kaye:** **DeYoung:** **Booster Club 2-3:** **Pantherettes 2-3:** vice-pres. 3; **Dale Roy Doctor:** Dramatics 2



Marian Irene Donnelly: Tennis 2-4, co-captain 4; **Concert Choir 3:** **Girl's Ensemble 2-3:** **Dramatics 2-4:** **Honor Society 2-4:** **Volleyball Club 2-3:** **Gymnastics 3:** **Color Guard 2-4:** **Booster Club 2-4:** **Student Council 2:** **Queen Candidate Peggy Kaye:** **DeYoung:** **Booster Club 2-3:** **Pantherettes 2-3:** vice-pres. 3; **Dale Roy Doctor:** Dramatics 2



Steve Evans: **Shawn Michael Farrell:** DECA 4, treas. 4; **Debra Sue Fech:** **Todd Warren Ferry:** Track 2-4, Cross Country 2-4, Varsity Club **Keri Fetter:** **Terrance Edward Finee:** Track 2-3, Cross Country 2-4, Varsity Club 2-4



Glen Patrick Finger: Football 2; **Michael James Fortner:** Track 2-4, Varsity Club 2-4; **Trish Gifford:** **Diane Marie Geiser:** Basketball 2; Track 2-4, Cross Country; captain 4; **Panther Press 2-4:** sports editor 4; **Journalism workshop 2:** **Elaine Renshaw:** **Elizabeth Ann Galambos:** Basketball 2-4, Track 2-4; **Executive Council 2-4:** **Booster Club 3-4:** **girl 2-4:** **Ralleene Marie Gerber:** **Booster Club 2-3:** **Elizabeth Ann Galambos:** **Booster Club 4:** **Executive Council 4:** **Student Council 3-4:** **Photographer 3-4:** **Journalism workshop 3-4:**



Jeff German: **Cheryl Lynn Goettler:** **Bowling Club 4:** **LeAnn Gaynor:** **Booster Club 3-4:** **Executive Council 2-4:** **girl 2-4:** **Team Alternate:** **Diane Marie Geiser:** **Drama 2:** **Valerie Lee Gerber:** **Bowling Club:** **Bradley Allen Gettig:** **Football 2:** **Baseball 2-4:** **Varsity Club 4:**

Karen Gillies: Anna Gitterer; **Melissa K. Gitterer**: Basketball 2; Booster Club 2; Reflec-tive 3; **Sherri Ann Goss**: Editor; **Franklin Good**: DECA 2.3; **Donna J. Grandy**: Track 2; Booster Club 2; Girls Choir 3; Gels Chorus 2; Girls Ensemble 2.



Jane Ann Gregar: Booster Club 2; Executive Council 3; Panthersettes 3.4; vice pres 3; Pres 4; Homecoming Queen Candidate; Panthersette workshop; **Mary Kathryn Hafner**: Basketball 2; Cheerleader 2; Club 3.4; Dramatics 2; Executive Council 2.4; class treas 4; **Tracy Ann Hahn**: Basketball 2; Cheerleader 2; Girls Chorus 2; Varsity Club 4; Student Council 2.4; treas 4; **Leslie Ann Hall**: Basketball 2; Cheerleader 2; Girls Chorus 2; Girls Chorus 2; **Robert Dean Hankins**: Golf 2; Co-ed Choir 3; Chorus 2.3; Dramatics 2.4; Honor Society 2; **Beth A. Haslton**: Sherri Lynn Hanrahan: Band 2.4; Band workshop 2.4; Booster Club 3.4; Dramatics 2.4; Pep Band 2.4



Terry Allen Hansen: Football 2.3; Track 2; Concert Choir 2.4; Chorus 2.4; Dramatics 2.4; **Douglas W. Hartman**; **Kevin Alan Hartman**; **Timothy Healy**: Basketball 2.4; Golf 2; **Douglas Paul Heidler**; **Douglas Gray Herd**: Wrestling 2.4; **Carolynne Hiltz**: Cheerleader 2; Booster Club 4; Dramatics 3.4; Pep Band 2.4; Jazz Band 3.4



Amy Diane Hilrich: Basketball 2.4; Track 2; Swimming 2.4; Tennis 3; Booster Club 2.4; Chorus 2.4; captain 4; Executive Council 2.4; Homecoming Queen Candidate; **Variety Club 2.4**; pres 4; Student Council 3.4; vice pres 2.3; Homecoming Queen Candidate; **John A. Hochstetler**: Basketball 2.4; Varsity Club 2.4; Cheerleader 2; Homecoming Queen Candidate; **Barb Steven Hooy**: Football 2; **Lisa Anne Imre**: Basketball 2.4; **Steve Hough**: Basketball 2.4; **Mark Imre**: Basketball 2.4; Student Council 3.4; **Robert J. Hunt**: Tennis 2; **DEC 1 Karen Sue Husemann**: Booster Club 2.4; Concert Choir 4; pres 4; Girls Choir 3; pres 3; Girls Chorus 2; pres 2; Chorus 3; Girls Ensemble 2; Dramatics 2; Panthersette 4; Panthersette workshop 4



Mary Theresa Huse: Booster Club 2.4; Executive Council 2.4; Honor Society 3.4; Quill and Scroll 3.4; treas 3; secy 4; Student Council 2.4; Panthers Press 3.4; copy editor 3; editor 4; **Janice K. Imre**: Basketball 2.4; State Delegate; **Lisa Ann Imre**: Christine Lookalike; **Booster Club 2.4**; Girls Choir 2.3; Student Council; mat mad 2; **Christopher Allen Isaac**: Football 2.4; French 2; Wrestling 2; Varsity Club 2.4; Robert Paul Jacobson: Baseball 2.4; Baseball 2.4; Varsity Club; **Lisa Ann Jamison**: Booster Club 2.



Cathy Lynn Jansen: Girls Chorus 2; Dramatics 2; **Scott Jansen**; **Brice Johnson**; **Denores Lyn Johnson**: Track manager 2.4; Band 2.4; Band workshop 2.4; Dramatics 2.4; Varsity Club 2.4; Bowling Club 4; captain 4; **Jim Johnson**. **Lori Johnson**.



Robert Nale Johnson: Basketball 2; Golf 2.3; Wrestling 4; Band 2.4; Dramatics 2; Honor Society 2.4; French 3; French 4; Panthers Press 2.4; Journalism workshop 3; Boys State Delegate; **Panther Press 2.4**; **Leo Michael Juarez**; **Louie Kachnik**; **Don Karnay**; **Daryl Keith**; **Eric Christian Kellerman**: Baseball 4; Bowling Club 2



Katherine Sue King: Booster Club 2; Concert Choir 4; Girls Chor 2.3; Chorale 3.4; Dramatics 2.4; Honor Society 2.4; Student Council; **Ken Kieflau**; **Rick Kleinman**; **Laure Ann Kline**: Girls Club 4; **Monica Rose Klitzka**: Honor Society 3.4; Student Council 2.4; vice pres 3; **Cheryl Lynn Katermen**: Booster Club 2





Mark Komosar, Thomas Michael Koalor, Football 2-4, Track 2-4, Varsity Club 2-3, Homecoming King Candidate
Matt J. Kovera, Nikki Ann Kowalki, Concert Choir 4, Girls Chorus 3, w/e'y 3, Girls Chorus 2, DECA 4
Patrick M. Kubacki, Kevin Kutz

Heleine Elizabeth Kue, Booster Club 2-4, **Melanie René Kue**, Basketball 2, Swimming 2-3, Booster Club 2, DECA 4, Tennis 2-3, Varsity Club 2-3, Media 2-3, **John LaBarge**, Booster Club 2-3, Concert Choir 3; Chorale 3; Girls Ensemble 2-3, Dramatic 2, Executive Council 2-4; Honor Society 2-3, **Mark A. Lazarini**, Football 2, Basketball 2-3, Mixed Chorus 2, **Mark A. Lazarini**, Football 2, Basketball 2-3, **David Glenn Letts**, Golf 2, **Renee Lichten**, Gymnastics 2



Rotten company. Along with his many books and papers, senior Tim Martin also left an apple in his locker from the beginning of school.

U flies are "mega-wild"

Usually a locker

is clustered with books, pencils, and other known paraphernalia. Everyone is often guilty of tossing debris that doesn't belong in there, but seldom do lockers contain bugs or food.

Even after complaints from fellow students and some teachers, senior Tim Martin wouldn't remove his rotten five-month old apple from his locker. He stubbornly refused to clean the fly-infested locker.

"I didn't mind the flies staying in my locker. They weren't hurting anyone and I thought it was mega-wild whenever I opened my locker, bugs would fly out," Tim said.

The news and the smell of Tim's apple quickly spread. Students who lock by Tim constantly complained about the odor and flying insects, but the griping didn't affect Tim and besides he thought it was "mega-wild".

After a few weeks the flies disappeared. Consequently Tim decided to throw the apple away, only because his beloved flies were no longer inhabiting his locker.

Maybe Tim discarded the smelly apple, but next time he intends to try the effects of an orange. Possibly this time there will be ants crawling out of his locker.



Joseph Steven Lipcovich: DECA 3-4, **James Eric Loznech**: Dramatics 2-4, Chess Club 3, **Joe Lubrent**, **Michael Patrick Maclellan**: Basketball 2-4, Cross Country 4, Panther Press 4, **Glenngi English**, **Lisa Marie Meglioli**: Booster Club 2-4, Executive Council 2-4, Honor Society 2-4, Student Council 2-4, class pres 2-4.

Evelyn Isabel Malave, **William Matsonador**, Football 2, Panther Press 3, News Bureau 4, sports editor 4, **Mary Elizabeth Mann**, Track 2, bat girl 3, Varsity Club 3-4, Panthersettes 3-4, **Barbara Allen Matson**, **Denise Lynne Matson**, Booster Club 2-4, Swimming 4, Executive Council 3-4, Reference 3-4, Cross Country timer 3-4, bat girl 3, **Cindy Ann Marsh**.

Tim Martin: Football 2; Band 2-4, vice pres; 4, Dramatics 4, Reflector 4, Photographer 4 **Betty Russell McCabe:** Jon Michael McCabe: Dramatics 3-4, Chess Club 3 **Leday McChesney:** Basketball 2; Concert Choir 3, 4; Girls' Chorus 3-4; Chorale 3-4; Girls Ensemble 2; Dramatics 3-4; Executive Council 4; Mixed Choir 2, pres 2 **Buzz T. McNeill:** Cross Country 2; Basketball 3, Football 3, 4; All-Conference 4, Varsity Club 4



Keith Allen Mensy: Wrestling 2-4, Varsity Club 4; Honor Society 3-4; **Jeanne K. Mihalek:** DECA 4 **Mira Milewic:** Feed A. Miller: Wrestling 2-4, captain 4 **Mary Louise Mills:** Band 2-4f; Softball 2-4



David Todd Moore: Baseball 2; Band 2-4; Jazz Band; **Gordon Wayne Moore:** Band 2-4 **Susanne Marie Morgan:** Concert Choir 4; Girls' Chorus 2 **Rhonda Mounte:** John Mitchell; **Timothy Allen Neute:** Deca 4



Tina Marie Nelson: Swimming 2, Band 2-4, Pep Band 2; Booster Club 2-4, Dramatics 3; Bowling Club 3; Panthers 2-4; **Jeffrey L. Nelson:** DECA 4 **Edward Onda:** Baseball 2-4; **Kimberly Kay Oppman:** Basketball 2-4, captain 4; **Booster Club 2:** Girls' Chorus 3, Girls' Chorus 2; DECA 4, vice pres 2; **John P. Orlitzky:** DECA 4, president 4; **Debbie Queen Candidate:** **Theodore A. Nicloff:** Band 2-4; **Gregory R. Nordyke:** Sherri JoAnn Nordyke; Tennis 2-4; **Quill and Scroll 4:** News Bureau 2-4; editor 4



Denise O'Connor: **Kelly Ann O'Donnell:** Booster Club 2-4; Girls' Chorus 3, sec'y 3; Girls' Chorus 2; Girls Ensemble 3; Panthers 2-4; **Jeffrey L. Orlitzky:** DECA 4 **Edward Onda:** Baseball 2-4; **Kimberly Kay Oppman:** Basketball 2-4, captain 4; **Booster Club 2:** Girls' Chorus 3, Girls' Chorus 2; DECA 4, vice pres 2; **John P. Orlitzky:** DECA 4, president 4; **Debbie Queen Candidate:** **Theodore A. Nicloff:** Band 2-4; **Gregory R. Nordyke:** Sherri JoAnn Nordyke; Tennis 2-4; **Quill and Scroll 4:** News Bureau 2-4; editor 4



Jon Robert Osborne: Booster Club 4; Concert Choir 4; Dramatics 2-4, Honor Society 2-4; Quill and Scroll 3-4; Girls' Reflector 2; **Panther Press 2-4:** Journalism workers 3-4 **Lori Marie Osmaelek:** Booster Club 2-4; Executive Council 2-4; Homecoming Queen 2-4; **Ken Owsley:** Homecoming King 2-4; **Owenday Thomas Ray Pelina:** Basketball 2-4, captain 4; Tennis 2-4, captain 4; Baseball 2-4; Varsity Club 2-4; **Trely Lynn Perdue:** Booster Club 3-3; Executive Council 2-3; Honor Society 3-4; Student Council 3; Cross Country timer 2-4



Dorrie Charlotte Perker: Princess Chorir 3-4; Chorale 4; Girls Ensemble 2-3; Turnabout Princess Candidate **Kevin Deen Perr:** Football 2; Baseball 2; Concert Choir 3-4, sec'y 3; Chorale 2-3; Girls' Chorus 2-3; Girls Ensemble 2-3; Girls' Chorus 2-3; **Alison Elizabeth Phillips:** Homecoming Queen 2-3; **Matthew J. Phillips:** Boys' State Alternates **Gary Steven Patrick Joseph Gerald Petron:** Baseball 2; **Nancy Care Payne:** Girls' Chorus 2; **Hayley Ann Pazeria:**



John Stanley Pearson: Basketball 2-4; Goff 2-4; Varsity Club 2-4; All-Conference (Golf); Prom King Candidate; Turnabout Prince **Jeff Pement:** **Lis De'ann Pfleiffer:** Tammy Jo Phillips: **Robert Phillip:** Band workshop 2; **Bruce W. Phillips:** Football 2; Track 2; Turnabout Candidate; Turnabout Prince Candidate **Robbie Phillips:**



C

emotions left at home

Calling medics

at 3161 Brown Street for a PI (personal injury)."

Quickly senior Bill White prepares his equipment and jumps into the Fagen-Miller ambulance ready to take pulse, blood pressure, and respiratory readings.

"My job as an Emergency Medical Technician also includes observing the ambulance attendant," Bill said.

Bill became involved with ambulances and accidents when he enrolled in a class on January 25 until June 14. He took Emergency Medical Technology which will help him in his future plans of becoming a mortician.

"The practice I'm getting with ambulance work is very rewarding. I volunteer whenever any help is needed," Bill said.

To successfully perform his job as an EMT, Bill must leave his personal emotions at home.

"Once I had to work on two people I knew. It was hard but I just had to put it out of my mind and remember they were depending on me," Bill commented. "I also administered aide to people who were critically injured during an accident caused by a drunken driver."

Thus, as the ambulance nears its destination, Bill must realize that his emotions must remain at home. Only his knowledge and experience are required to aide the victims.



Always ready. Once receiving a call for an emergency, senior Bill White prepares his equipment ready to give aide to the hurt.



Mike A. Piran: Golf 2-4, captain 3-4 Paulette Ploeg.



Juliann Poltes. Duke Popa: Basketball 2



Larry Potsky, Michael Robert Price: Booster Club 4, Concert Chor 3-4, Chorale 3-6, Dramatics 2-4, Honor Society 3-4, Bowling Club



Steve Ray Price: Basketball 2-4; captain 4, Football 2-4, Baseball 2-4; Varsity Club 3-4, vice pres 4, Turnabout Prince Candidate, Homecoming King Candidate Laura Raber.



Jill A. Rajkovich: Booster Club 2-4, Cheerleader 3-4, Cheering workshop 4, Executive Council 2-4, Honor Society 2-4, Student Council 2-4 Debrah Sue Reel.



Jay A. Reitz. Pamela Jean Reitz: Track 2-3; Booster Club 2-3.



Pat Richardson. Allen William Richwalski.



Wendy Alice Ripot: Bowling Club 2-4 Carolyn Rauch, Leigh Anne Rockhill: Band 2-4, Lente J. Reinstein, Anne Rubacha: Basketball manager 4, Football manager 3-4, Tennis 2-4, Varsity Club 3-4, Reflector 3, Journalism workshop 2 Brett Edward Russ: Football 2, Baseball 2-4, Varsity Club 4

Watch out Brooke Shields! While participating is the Miss Teenage Indiana contest, senior Jeanne Nichols had to obtain a portfolio.



Jeff Ryan, Ron W. Hyrczak, Tammy Lynn Seiter: Tennis 2-4, DECA 4, K-C 4, Freddie B. Scheckel, Edward J. Schurke; James R. Seaman: Golf 2-4, Chess Club 3, Referee 4, Photographer 3, 4

Rose Christine Settinger: Booster Club 2-4; Girls Choir 2, Girls Chorus 3; Girls Ensemble, Dreyer 2, 3; DECA 4, Kevin Robert Settinger; Allen Shaffer, Michele Lynn Simon: Track 3; Volleyball 2; Booster Club 2-4, press 4, Sweeter girl 4, Exchange student 4; Debbie Smith: Homecoming Princess Candidate, Homecoming Queen Candidate, Jacqueline Kim Stashe: Booster Club 2-4, Concert Choir 3-4, Chorale 3-4, DECA 4, Girls Ensemble 3-4, Student Council 4, Honor Society 3-4, Student Council 3-4; Mixed Chor 2; Volleyball manager 2; Angie Smith: Girls Chor 2-4

Barry Smith, Greg Thomas Smith: Golf 3-4, Track 2; Cross Country 3-4; Jerry William Smith, Shege Smith, Barbara Ann Sopkowik: Football manager 3-4, Track 2-4, captain 4, Booster Club 2-4, Varsity Club 2-4; Mark Spoorer.

A

dream almost fulfilled

A

nd the winner

is Jeanne Nichols, Miss Congeniality! This is what many girls would dream of hearing as they enter the Miss Teenage Indiana contest.

Jeanne was influenced to enter the contest by a teacher from the John Robert Powers school.

Before any of the preliminaries, Jeanne had to do a few things such as getting sponsors. Her sponsors for the contest were Blythe's Sport Shop, Family Market, PTL Tire and Auto, Sandy's Floral, and Zandstra and Muha Attorneys.

She had to give up work for a while. She also chose to lose weight. Practicing her walks and getting her outfits together were more things she had to accomplish before the contest.

Finally the preliminary activities arrived. They were conducted in El-Mars Restaurant, where the girls displayed their swim suits while conversing with the costumers.

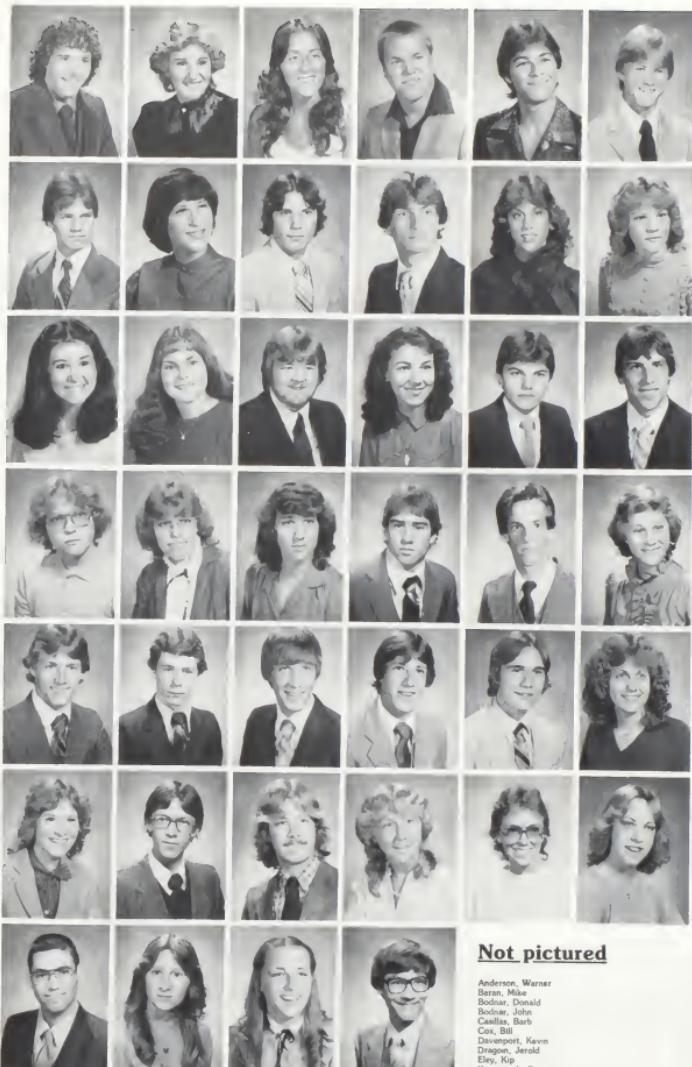
Jeanne was naturally busy during the contest, but in her spare time she "ran around" and talked to the other girls.

Eventually the moment to announce Miss Teenage approached. Unfortunately, Jeanne did not win, but nor did she lose. She received the title Miss Congeniality.

Aside from participating in the contest, Jeanne gained experience from it. Originally she was afraid to speak in front of a large group of people, but at the contest she was required to thank her sponsors with a speech.

"I didn't feel like I would win, and I didn't. But it was a worthwhile experience," she said. Jeanne doesn't know if she intends to enter another contest in the future but she thought this one "was a lot of fun and hard work."





Steven Drew St. Clair: Football 2; **Joanne Marie Stettin:** Booster Club 2-4, sec'y 3; **Sweatshirt girl:** 3/4; mat mad 2; **Linda Lee Stewart:** Band 2-4; Dramatics 4; **Bowling club:** 4; **Pep Band 2-4;** Jazz Band 3-4; **Darlin Stokes:** Michael Straka; **Steve C. Stumm:** DECA 4.

Thomas Joseph Sullivan: Swimming 24, Varsity Club 3-4; **Trevor Jane Swanson:** Band 2-4; Concert Choir 4; Girls Choir 2-3; **Craig Thomas:** 3; **Robert Edward Tamm:** Band 2-4; **Edna Maureen Bridget Todd:** Booster Club 2-4; Pantherettes 2-3; mat mad 2; **Lisa Ann Toler:** Swimming 2-4; **Booster Club:** 2-3; **Varsity Club:** 3-4; **Student Council:** 2; mat mad 2-4.

Sandy Marie Tomasic: Girls Chorus 3 sec'y, 3; **Laura Lee Toren:** Booster Club 2-3; DECA pres. 4; **Executive Council:** 2-3; **Aileen Lynn Trenkle:** 3; **Terry Lee Tripp:** 2-3; **Jels Trivunovic:** Tennis 3; Honor Society 3-4; Quill and Scroll 2-4; sec'y 3; treas. 4; Reflector 2-4; **Milene Trivunovic:** 2-4; **Thomas Troxek:** Baseball 2-4.

Bryan Anthony Tumbula: Dramatics 3; Chess Club 3; **Amy Arlene Turner:** Tennis 2-4; captain 3-4; **Booster Club:** 2; Executive Council 2-3; **John Michael Underwood:** Band 2-4; **Student Council:** 2-3; **Diana Lynn Underwood:** Concert Choir 3; **Girls Ensemble:** 2-3; **Tumblers:** 3-4; **Mixed Chorus:** 2; **Steve Ullman:** Football 2-4; **Vango, Judy Ann Verhulst:** Basketball 3-4; **Track 2-4;** Dramatics 4; Honor Society 3-4; **Varsity Club:** 3; **Student Council:** 3-4.

John Charlie Veronesi: Football 2; **Don Vivirito:** Basketball 4; Football 2-4; **Dawn Valerie:** Band 2-4; pres. 4; **Janet Lynn Ward:** Jazz Band 2-4; **David D. Wier:** Band 2-4; Drum Major 4; **Chess Club:** 3; **Kim Marie Wassermann:** Swimming 2-4; Captain 4; Band 2-3; Pep Band 2; Executive Council 2-3; **Student Council:** 2-3; **Debra Jo Weis:** 3; **Varsity Club:** 2-4; **Student Council:** 3-4; class sec'y 3-4; **Girl State Alternates:**

Theresa Sue Wherton: Track 2; **Booster Club:** 2-3; **Bill G. White:** Track 2; **Photographer:** 2-3; **Adrianne Williams:** 3; **Williams:** DECA 3-4; **Cheryl Renee Williams:** Patricia Ann Williams; bat girl 3-4; **Gymnastics manager:** 3-4; **Dramatics 3;** **Tammy Ann Wilson:** Booster Club 2-4; Concert Choir 4; Girls Choir 3; Girls Chorus 2; Pantherettes 4.

Not pictured

Anderson, Warner
Baran, Mikay
Bodnar, Donald
Bodnar, John
Cassidy, Barb
Cox, Bill
Davenport, Kevin
Dugay, Harold
Eley, Kip
Konopacka, Peggy
Patterson, Scott
Puszt, Ken
Ratajczak, Beth
Sallie, Linda
Schmidt, Tom
Smedzinski, Carla
Speckard, Bill
Woodburn, Penny
Udchitz, Gary

William B. Wirth: Dramatics 2-4; **Photographer:** 3; **Cheryl Wyatt:** Lynette Marie Zalcow; Band 3-4; **Paul Joseph Zapiski:** Band 2-4; Jazz Band 2-4; Pep Band 2-4; Honor Society 3-4; **Chess Club:** 3.

J

ready to pursue more

Juniors,

juniors are you ready?

We're ready.

This familiar cheer not only signified the spirit of fans but also the attitude of the junior class.

The juniors started the year with high expectations. Shaking their sophomore shell, the juniors had an optimistic outlook toward the spirit flag, the magazine sale, and Prom.

In vain, the juniors attempted to win the spirit flag. They prevailed during Spirit Week but were not completely satisfied. They continued steadily by placing second with banner and float competition and also settled with second in Activities Night.

Once the Homecoming activities had concluded, the juniors began to organize a fundraiser. The acquired profits helped finance the necessary preparations for Prom.

To aide the juniors in their accomplishments, novice sponsors, Miss Sue Slawniak and Mr. Gurrado, accepted the job gladly.

"I enjoy being a sponsor because I have many juniors in class and I like to acquaint myself with them outside as well as inside the classroom," Mr. Gurrado said.

"I think the juniors are a good group to work with. I came in and they didn't know me but they were friendly and made me feel welcome," added Miss Slawniak.

The elected class officers are Jenny Lovin, president; Natalie Bruno, vice-president; Michelle DeSmith, secretary; and Bonnie Funk, treasurer.

"I feel our class accomplished a lot this year and I know we'll accomplish even more as seniors," Jenny Lovin concluded.

Subscriptions. During the week of the magazine sale this was a common sight. The juniors' goal was sell more subscriptions than last year.

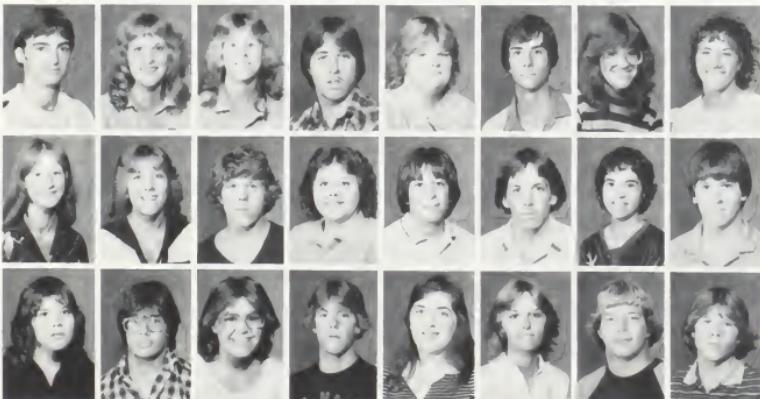


Junior Executive Council: back row: Jodie Concialdi, Greg Mang, Susan Adams, Karen Klovanish, Gwen Volpe, Kristen Watzke. middle row: Dawn

Sanders, Sue Mirda, Beth Hein, Chris Cook, Robin Fetters, Holly Golden. front row: Michelle DeSmith, Natalie Bruno, Jennifer Lovin, Bonnie Funk.

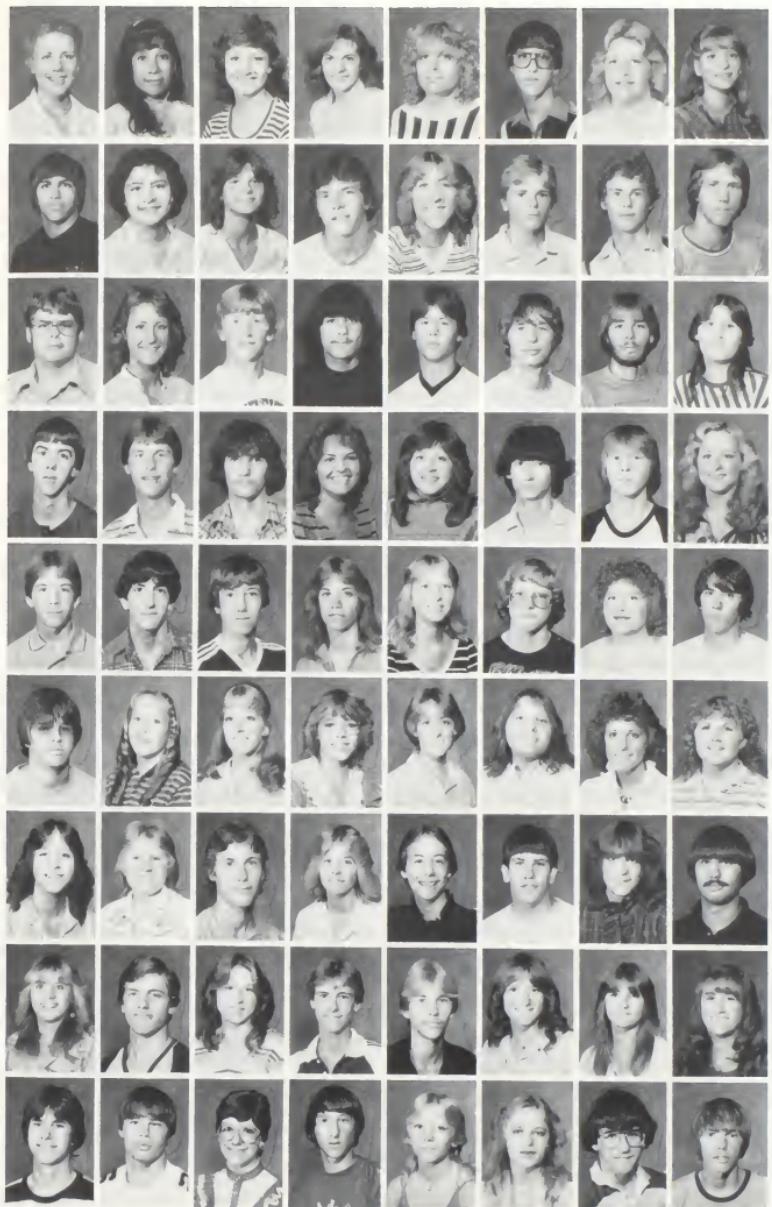


Adams, Mark
Adams, Sue
Anzur, Tina
Aritm, Chris
Asche, Tina
Austin, Daryl
Bacon, Vicki
Baker, Karen



Bankston, Jill
Beasley, Nancy
Becker, Joe
Berding, Jenny
Bereolos, Rob
Black, Carl
Blanchard, Kristin
Blanchard, Rick

Boggs, Marcia
Boettcher, Peter
Bruno, Natalie
Burbridge, Dan
Bures, Kimberly
Cable, Lori
Camp, Chris
Carlson, Glenn



Carlson, Theresa
Cazares, Yolanda
Chmiel, Diane
Cole, Carol
Combs, Cheryl
Companik, Jim
Conicaldi, Jodie
Cook, Christine

Corle, Jim
Cox, Monica
Cowser, Missy
Cox, Jim
Cox, Lori
Csereka, Mike
Czaban, Mike
DeLong, Bruce

Demeter, Dave
DeSmith, Michelle
Doctor, Darrel
Dominguez, Paul
Doppler, Jack
Downing, Mike
Downing, Kurt
Dutcher, Gail

Duvall, Rodney
Dye, Dave
Edwards, Gerald
Erickson, Jenny
Evans, Kim
Faford, George
Ferguson, Kevin
Fetters, Robin

Fisher, Rod
Foss, Karl
Fowler, Craig
Fryman, Sharron
Funk, Bonnie
Fuoss, Rick
Gardenhire, Vicki
Gearhart, Tom

Glass, Keith
Golden, Holly
Green, Laura
Griffith, Bonnie
Griggs, Janice
Grin, Kristine
Grubach, Sue
Haley, Polly

Hall, Julie
Hall, Missie
Hamilton, Steve
Hartman, Dawn
Hein, Beth
Higgins, Roger
Hobbs, Lory
Hochstetler, Carl

Hodor, JoAnn
Hoffman, Charlie
Holt, Yolanda
Horvat, Don
Houchin, Joann
Hough, Pratty
Hrdina, Stacy
Huffman, Beth

Huss, Joe
Hyde, Tom
Hyland, Jennifer
Ivers, Steve
Jarmakowicz, Kathy
Jayme, Tammy
Jenkins, David
Jerome, Brian

A

a future of dance

t the age of

four most of us hadn't started school, most of us hadn't started thinking about the future and most of us certainly hadn't started participating in a grueling sport.

One person who experienced all three of these is junior Debbie Shadwell. She began a disciplined school at the age of four. She began thinking about the distant future at the age of four. And, she also became involved in dancing at the age of four. Now twelve years later, she is still attending dancing school, still thinking about the near future and still spending her time dancing.

"I became fascinated with dancing at the age of four. My aunt took dancing at the time and I began to observe her. She helped me and I decided to take lessons," Debbie said.

Along with the pleasure of dancing there is also the demand of time. Two and half hours of her Monday night is spent in Jeannie's School of Dance. A one hour class of tap and one and half hours of ballet and point class constitute her Monday session. After five years of lessons, Debbie received her toe shoes, a ballet symbol of accomplishment. Aside

from perfecting her dancing skills, Debbie also has a one hour acrobatic class on Tuesdays.

What better way to know how it is to be a dancer than to be taught by a professional dancer? Debbie attended workshops in Milwaukee, Chicago, Springfield, and Pennsylvania. She studied under excellent dancers who had appeared on Broadway.

"I really enjoy dancing. It's a worthwhile way to spend my time," Debbie remarked.

Dancing to Debbie is not only a fun pastime. It is a serious pursuit toward a career.

To acquaint herself with auditions and competitions against other talents Debbie has performed in festivals and national competitions. She has won over 13 trophies and numerous medals.

With twelve years of dancing experience and awards behind her, Debbie still feels that this isn't enough to succeed as a dancer. She hopes to enroll at the Jordon's College of Fine Arts at Butler University to continue her professional dream of a future which includes dancing.

Johnson, Mark
Johnson, Mary Ann
Jones, Cindy
Joseph, Victoria
Josual, Teri
Kapitan, Sharon
Kelly, Dennis
Kelly, Tammy



Kennedy, Matt
Kimmel, Randy
King, Robert
Kisfalusi, Jim
Kistler, Amy
Kilza, Ed
Klovaniish, Karen
Konopasek, Kris



Kosior, Albert
Kowalsyn, Nicholas
Krich, Derek
Kropinski, Rob
Kuss, Mike
Kwasny, Cindy
Lacy, Cheryl
Ladendorf, Jean



Latondress, Nikki
Lewis, Steve
Lindell, Darla
Lindsey, Gary
Lively, Mike
Lolkema, John
Lopp, Suzanne
Lovin, Jennifer





Lukowski, Tina
Lundmark, Lynne
Magliari, Lori
Mang, Greg
Marshall, Jennifer
Marvel, Theresa
Matusz, Phillip



Point 2, 3, 4 . . . Junior Debbie Shadwell trains with her instructor; ballet is one of many types of dance she has been studying since she was young.



McCaw, Louis
McConnell, Kurt
McCoy, Deanna



McQuerry, Curtis
Mercer, Dave
Mikovetz, Mindy



Miller, Gina
Miller, Kim
Mills, David



Millis, Mike
Mordaunt, Susan
Misner, Lisa



Mitchell, Kelli
Morris, Michelle
Muha, Janet



Murray, David
Nagrocki, Cynthia
Nashkoff, Tony



Natzke, Kristin
Nicol, Trent
Nisle, Jerry



Noecker, Jeff
O'Bryan, Steve
Owczarsak, Mark

T

training horse as pet

T

To teach a dog

new tricks, or a parrot to talk might be what ordinary owners do with ordinary pets, but training a horse or breaking a colt aren't ordinary tricks done by an ordinary junior.

Not many people are lucky enough to own their own horse but junior Ray White owns an Appaloosa named Wimpy's Wahoo.

Ray developed an interest in horses through his uncle. He previously kept Wimpy's Wahoo on his uncle's farm, but now he rents a stall on east Main St.

He must break colt named Fancy, which means he's training the colt to carry riders. "It takes time to train a colt," said Ray. "You cannot make them afraid and you have to make them comfortable around people. You also have to go slow enough so they understand what you're doing."

As well as training a colt, Ray still cares for his horse. He rides him every day in the summer and every other day in the winter. He also shows Wimpy's Wahoo on the weekends during the summer.

Ray belongs to the Navaho Saddle Club and the Lake County Drill team. In the Navaho Saddle Club, Ray and his friends plan their horse shows and prepare everything and then

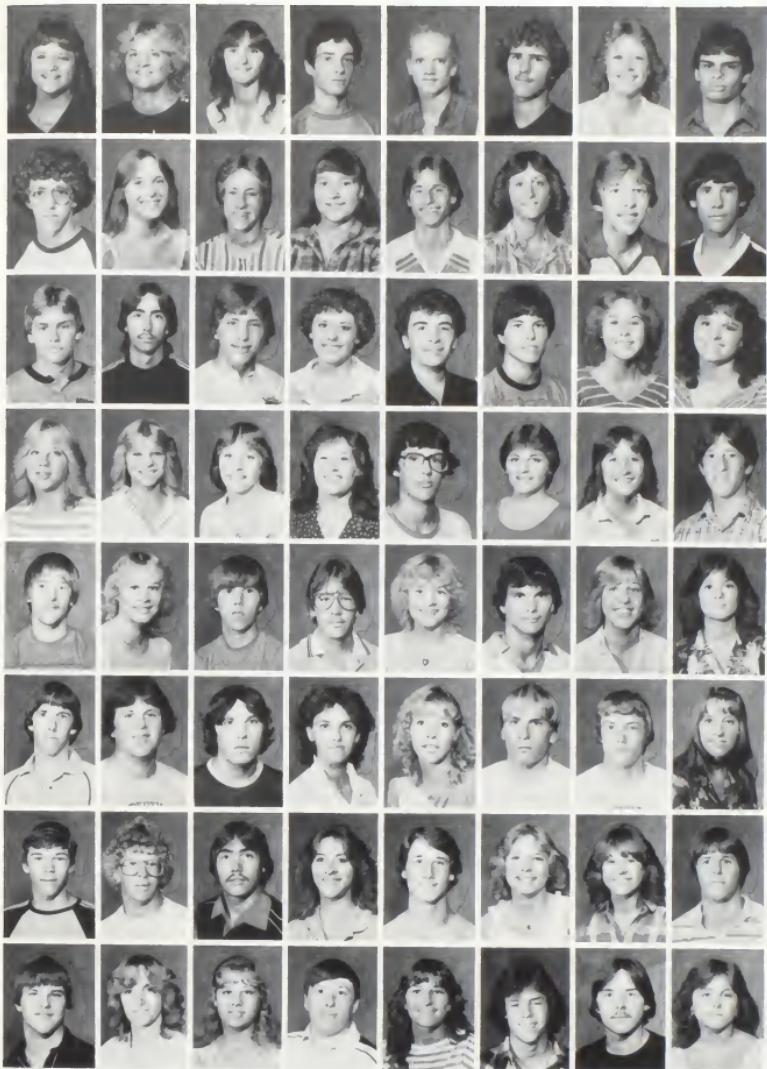
compete. In the Lake County Drill Team, he and nine others show at parades and rodeos. They meet twice a week in the summer and work on precision drills, such as walking, trotting or cantering around an obstacle course. To be a part of this team, each person must have his own horse and horse trailer.

Ray allows his friends to ride during the winter, but during the summer only he rides Wimpy's Wahoo because Ray must keep training him for shows. "Horses have personalities. They can be moody, spooky or easygoing," said Ray. Wimpy's Wahoo is easygoing, which makes him an easy horse to show. "I guess you could say that he's a show-off," Ray says with a grin. They place at a little more than 50% of the shows they attend. "I've gotten everything, first, second and third," says Ray.

Ray's goals are plentiful. He would like to buy a colt and become a trainer. After he graduates, he wants to go to a training school in Minnesota. "The thing I like the most about having horses is the responsibility. It's a lot more expensive, though, than taking care of a girl!" Ray concluded.

A horse is a horse. Many kids own pets and junior Ray White is no exception. The difference being Ray owns horses instead of a cat or a dog.





Owczarski, Monica
Pajak, Gail
Paquin, Renée
Peretti, Michael
Peters, Anne
Phillips, Mike
Pilist, Cindy
Polgar, Mike

Powers, Paul
Prumak, Jennifer
Racine, Jamie
Rafa, Michelle
Reed, Scott
Regeski, Debby
Reising, Ed
Robertson, Dave

Rogowski, Tom
Ryan, Mark
Ryckman, Brian
Sanders, Dawn
Santay, Don
Schiewer, Don
Schilling, Tracy
Schmell, Tina

Schulte, Tracy
Shadwell, Debbie
Shaffer, Beth
Sims, Cheryl
Sipos, Den
Siurek, Susie
Smith, Shelly
Stassin, Dan

Steele, Todd
Stinnett, Melissa
Strayer, Tom
Strickland, Rodney
Szafarczyk, Julie
Szafasz, Jay
Szymanski, Rhonda
Teague, Kim

Thomas, Steve
Tim, Mark
Tomasko, Scott
Tomich, Sladjana
Trimmer, Tammy
Tucker, Shane
Turner, Dave
Vargo, Mary

Vaughan, Tom
Veenstra, Ray
Vestal, Tim
Volpe, Gwen
Wojnar, Steve
Welch, Laurie
Wesolowski, Denise
Whelan, Dan

White, Ray
Williams, Beth
Williams, Tina
Wilson, Dave
Winkler, Cindy
Witzke, Jeff
Woodworth, Ron
Yokubaitis, Christine

Not pictured

Bednar, Nick
Floyd, Mitchell
Jones, Terry
Kellner, Stacey
Nagrocki, John
Nguyen, Thao
Rogers, Dave
Smajejk, Matt

Zylo, Anne

S

challenge awaited

S

sophomores

a group of 256 students started school as "rookies". Novices to high school have difficulties adjusting to a new environment but the sophomores became involved in the school from day one.

While participating in Homecoming activities, the sophomores spirit was evident. During the week, the class remained in constant competition until the final float judging had concluded. Their float, "Loch Em Up", brought them in third place.

Supporting the class throughout the year were Mr. and Mrs. Smith with class officers Mike Brill, president; Barb Glassford, vice-president; Dave Selber, treasurer; and Sue Jostes, secretary.

As the year resolved, the sophomore class successfully surmounted the apprehensive feeling of first year students. But the next year will prove to be an even greater challenge and the sophomores will use their experience to meet and surpass the obstacle.

Sophomore Executive Council-
back row: Tina Cole, John Kirkley,
 Connie Gregor, Cindy Dec, Jill
 Hilbrich, Doug Spitz, **middle row:**
 Lisa Govert, Kim Filkowski, Trent
 Swanson, Cathy Baker, Tricia
 Jeremiah, Gina Sainato, **front row:**
 Beth Herd, Sue Jostes, Dave Selber,
 Barb Glassford, Cristina Ruiz.



Acheson, Brian
 Ahlemier, Stephany
 Anderson Darla
 Anderson, Tom
 Arzt, Shelly
 Atkinson, Kristen
 Austgen, Dwane
 Backe, Jeff



Baker, Cathy
 Ball, George
 Baltzruss, Fred
 Baran, Ken
 Barenie, Julie
 Benkovich, Jeanine
 Berry, Lee Ann
 Bitner, Donna



Blair, Tim
 Blankley, Beth
 Boilek, Natalie
 Bowman, Lynn
 Bozarth, Laura
 Brack, Lisa
 Bratcher, Mike
 Bridges, Jeff



Brill, Mike
 Bryan, Kelley
 Bryant, Mary
 Burge, Miss
 Busch, Wendy
 Buzes, Dawn
 Campbell, Mike
 Carrolita, Lois



Carver, Eddie
 Cashman, Bart
 Clark, Christy
 Clark, Greg
 Col, Thomas
 Cole, Tina
 Cook, Melinda
 Cook, Patti





Courtright, Leonard
Cox, John
Cox, Nick
Crosek, Donna
Dailey, Tim
Dash, Debbie
Day, David
Dec, Cindy



Dec, Connie
Degani, Tracy
Dixon, Dianay
Doctor, Michael
Dominguez, Mike
Downing, Kent
Dragovich, George
DuBrock, Sharon



Dunmire, Nancy
Dunning, Kelly
Dutcher, Georgia
DuVall, Todd
Edwards, Tim
Eichelberger, Dawn
Evanson, Anthony
Farley, Jeff



Filkowski, Kim
Fisch, Kelly
Fiscus, Holly
Fisher, Cindy
Floyd, Randall
Fuoss, Shelly
Gall, Chris
Gerike, Brian



Gifford, Todd
Glassford, Barb
Gonda, Bob
Goniorowski, Sue
Gonzales, Chris
Good, Steve
Gottschlich, James
Govert, Lisa



Gray, Pam
Green, Jenny
Grede, Phillip
Green, Jim
Green, Mary Beth
Greger, Connie
Griffin, Dave
Gugala, Brian



Halajsik, Rick
Hall, Judy
Halsall, Susan
Hartman, Chris
Hatmaker, Paul
Hayes, Carolyn
Hedges, Bobby
Hennagir, Dawn



Herd, Beth
Higginbotham, Bob
Hillier, Jill
Hochstetler, Diane
Hoffman, Sue
Horvath, Lori
Houldeson, Terri
Howard, Jeff

Howard, Lisa
Hreha, Sandy
Iacobozzi, Nadine
Ingram, Gynger
Isaacs, Jennifer
Isom, Dorothy
Jacobs, Kim
Jeremiah, Tricia

A *assistant knows all*

bracadabra,

alacazam, don't look now, but here I am. And out of nowhere appears a snowy white rabbit. To the observer it may seem that the rabbit suddenly evolved from thin air.

The secrets of magic are closely guarded and are known only by a few. Sophomore Laura Bozarth previously wondered about the tricks of a magician. Now Laura, a magician's assistant, knows and participates in magic illusions.

Laura's boyfriend, 19 year-old Tom Glinski, is a professional magician who has been performing magic since he was 12. "Tom got me interested in magic, and when he said that his other assistant quit, and I could be his assistant, I was thrilled," she explained. "Tom also has another assistant besides me, his mother and manager, Mrs. Glinski."

A great amount of skill is involved in Laura's job. "I have to have very quick reflexes and be able to keep cool when locked in a hot trunk. As for our animals, they have to be taken care of just as much as our equipment. I have to be very relaxed on stage, not nervous."

"I love my job. It's a lot of work, but a lot of fun too. Sometimes we go through a segment 50 times to get it down perfect. By that time it's a pain in the neck."

Tom and Laura perform for private parties, night clubs, schools, and benefits. Their stunning act includes an oriental segment, a doric segment, and an impressive metamorphosis segment where Laura is shackled and placed in a trunk. Tom stands on top of it while Mrs. Glinski holds up a curtain in front of them. Laura and Tom must then switch places in two seconds. The couple also does a segment where Tom inserts knives into a box which contains Laura. When the knives are taken out, Laura comes out a whole person again.

Laura belongs to a club called Magicians of the Round. It was started by Poz, the Wizard. Anyone can join and learn about magic.

As for the future, Laura and Tom plan to marry when she

Under lock and key. Sophomore Laura Bozarth makes certain the locks are secure on her magical partner, Tom Glinski's metal cuffs.



finishes school. Tom's brother-in-law owns the Magicapades in Las Vegas. "When we get married, we can get a semi-truck, pack up the illusions, and go to Las Vegas," she says proudly.



Jestes, Susan
Kalcivc, Karen
Karme, Brian
Katona, Jim
Kaufman, Christine
Kelly, Jim
Kelly, Kathleen
Kemp, Stacey

Kenda, Jeff
Kenda, Larry
Kime, Mike
Kimmel, Lisa
King, Billy
Kingsbury, John
Kleinaman, Wendi
Klemoff, Mike



Kliza, John
Kliza, Karen
Kondrat, Monicka
Kubacki, Mike
Kwasny, Dave
Kwolek, Jeannie
Ladd, Joyce
Ladendorf, Paul



Laich, Kristie
Langer, Greg
Larson, Ann
Long, Sherri
Lowden, Bobby
Maglish, Monica
Marciniak, Mary
Markve, Danny



Marsh, Ron
Maxberry, Tina
Maywald, Susan
McGuire, Christine
McKnight, Joe
Medina, Malena
Meltton, Joetta
Meny, Jennifer



Meny, Mary
Mills, Deanna
Mitchell, Lee
Misch, Christine
Moore, Lori
Morales, Martin
Moran, Mike
Moreland, Brent



Morgan, Greg
Morgan, Mickey
Mount, Paul
Muller, Robb
Navarro, Kim
Newland, Sherri
Nichols, Jim
O'Donnell, Pat



Osmulski, Paul
Overmeyer, Don
Papineau, Paul
Panek, Maria
Pauluson, Traci
Pavelska, Steve
Penman, Robert
Petronella, Natalie



Phillips, Robin
Pittman, Matt
Polatewicz, Heather
Popky, Jude
Portlock, Vic
Potosky, Jerry
Pustek, Andy
Redar, Jeff



Reid, Rod
Resing, Eric
Reitz, Jeff
Reno, Christine
Rex, Jeff
Rosen, Kelly
Rhodes, David
Riley, Cynthia



Rivich, Mike
Roach, Lori
Roach, Susan
Ruiz, Cristina
Ruman, Don
Russell, Scott
Russell, Tim
Rusaska, Laura

Sainato, Gina
Schoenborn, Steve
Schuhrike, Tina
Scribner, Anne
Seiber, David
Senzig, Michelle
Sempf, Jeff
Shaffer, Michealene



Sianac, Michelle
Slusher, Gregg
Smith, Karen
Spitz, Doug
Spry, Kelley
Stansion, Troy
Stedman, Cindy
Stepp, Ron



Stout, Jill
Stover, Dawn
Straka, Michelle
Strauch, Albert
Summer, Beverly
Swanson, Trent
Swinford, Steve
Szafarczyk, Janeen



Szafarczyk, Jill
Szanyi, Anne
Taylor, James
Taylor, Lisa
Thompson, Michelle
Unter, Christine
VanForssen, George
Villapando, Debbie



Voyak, Maria
Waddle, Sherri
Waldron, Lisa
Wall, Melissa
Wang, Karen
Ward, Mike
Ward, Polly
Wasserman, Kris



Watres, Dianna
Welk, Greg
Wharton, Pamela
Wiley, Dave
Wilhelms, Vic
Williams, Bradley
Woitke, Mike
Wright, Richard



Zimmerman, Tracey
Zuyak, Andrea



Not pictured

Dunning, Ed
Jorden, Denis
Maugherman, Cathy
Reddenbach, Bob
Sibley, John
Gibbs, Ricky

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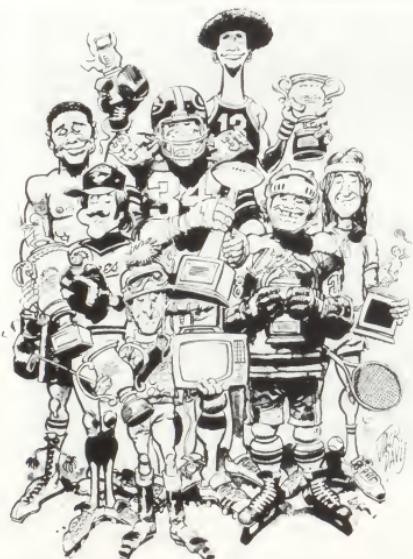
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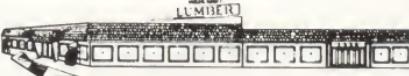
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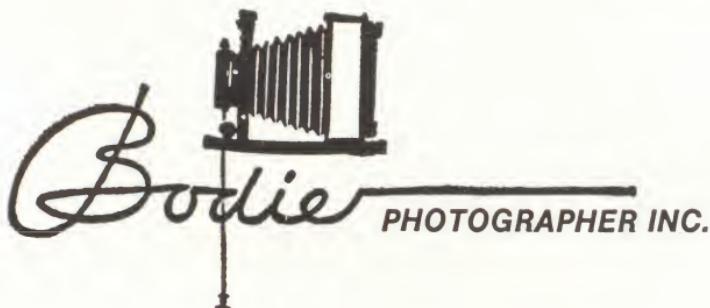
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The Pantherettes gone male. At a football pep session a group of spirited guys performed a routine with the Pantherettes.

New faces. Some students have trouble with a new school, let alone a new country. Junior Thao Nguyen has adjusted to both.

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Digging out. Senior Lori Toren fights the cold to uncover her car from the snow. Luckily, this was the year's only major snowfalls.

Thinking back . . .

A high school yearbook traditionally symbolizes a summary of the numerous school events. However, to be a complete yearbook, it should cover the events which occurred throughout the year.

And who could ask for a better year to report than this one?

Although some events might not appear as memorable as some others they also need to be remembered.

It was a year of births and deaths. A baby heir was born to the throne of England. William Arthur Phillip Louis Windsor was awaited with anticipation throughout the world.

Tampering with Tylenol bottles resulted in seven deaths around the Chicago area. The Tylenol scare caused people to question the safety of bottle caps.

While medicine was hindering some lives, it was also saving others. Barnie Clark became the human guinea pig for the medical world's invention of the Jarvik-7 plastic heart.

The birth of a new language replaced the old way of speaking. "For sure" and "totally" followed every statement for emphasis, because to talk Valley was "just awesome".

As easily as Valley talk became common vernacular, computers became a common source of entertainment. But unfortunately, the birth of computers didn't compensate for the death of an 11 year old series. For M*A*S*H fans, however, February 28 was not the end, because for them re-runs remained as a reminder.

Another form of viewing pleasure was terminated. No Sunday afternoon and Monday night football depressed the men but overjoyed the women.

The summary of memorable events is endless. Each individual has encountered unique events worth remembering and should therefore, be allowed to decide what made 1982-83 a year of **Big** events for him personally.



TIME PHOTO

Tylenol Trauma. Cyanide laced tylenol capsules caused national concern and hysteria after causing seven deaths.



NEWSWEEK PHOTO



Mommy Di. The royal birth of Prince William was marked by formal ceremonies. Princess Di poses here with the tiny prince.

Invasion of the valley girls was brought about by Frank and Moon Zappa when they sang strains of spaced out teens.



LIFE PHOTO



NEWSWEEK PHOTO

Thanks from the bottom of my heart. Choosing life over death Barnie Clark received the first successful artificial heart.



NEWSWEEK PHOTO



SPORTS ILLUSTRATED PHOTO

Deflated hopes. While men contemplated what to do with Monday nights, the women rejoiced over the football strike.

Farewell 4077. Records amounts of people gathered around the tube to catch the monumental final episode of M*A*S*H.

Thinking back . . .

Throughout our community we have respectable papers which cover the area news satisfactorily. The Hammond Times, Post-Tribune, Griffith Shopper and Calumet Press all attempt to report the local news equally, but neither one was able to devote its sole newspaper space to review the highlights of the year in Griffith. To the Reflector, however, the community events as well as school events demanded space in the yearbook.

To make a big impression the Town Hall designed a new look. Reconstructing its old building, the new appearance reflected authority.

As Big John's was remodeled, Parknor replaced it with a fresh source of family dining. Business boomed as a result.

Although the community continued to build and grow one aspect of development was unaffected. It was a year of rising unemployment in the community and decreasing enrollment in

the school. More parents remained at home and fewer students appeared in school as compared to previous years.

It was also a year of breaking records and winning Sectionals. With a record-breaking temperature of 62 on Christmas and the girls' basketball team winning its

first Sectionals game ever, it proved to be a historical season:

Amidst the happiness and excitement, Griffith also experienced sorrow. Two of its more prominent figures died. Representative Adam Benjamin and Junior High School Principal Earl Van Sickle both left

behind honorable memories of their contributions.

Although the space provided for the big community and school events has diminished, it was enough, however to remind people that Griffith might seem obscure and small on the exterior but productive and **Big** on the interior.



CHICAGO TRIBUNE PHOTO

Unemployment . . . the enemy. Long unemployment lines were a common sight everywhere with the high unemployment rate.



We're back. After a seven year hiatus, Parknor Family Restaurant returned with a new look at a new location.

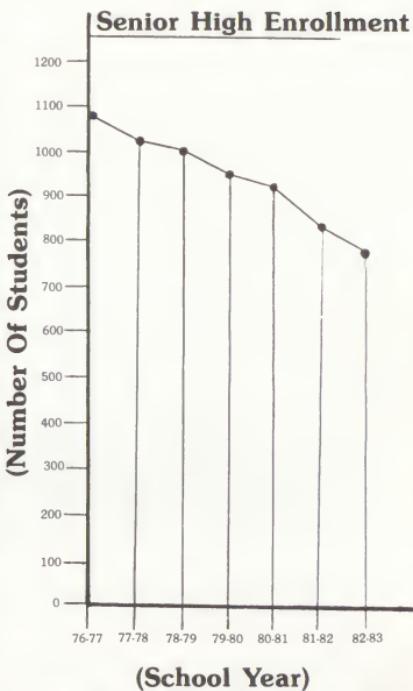


Christmas Bunny? This warm weather sight took the place of reindeer and snow as temperatures reached 60 plus.

Getting a grip on it. Senior Marian Buchko shows the technique that won the sectional game against Munster.



A downward trend ... The below graph illustrates the schools declining enrollment over the past seven years.



Dedicated: the hall to the individual. The junior high lobby was renamed honor of principal Earl Van Sickle.

Renovation. This year the Town Hall received a beauty make-over. This is just one of the new looks that came to Griffith.

We're Thinking Big!

Acknowledgements

As we've attempted to make everyone **Think Big** about our school and accomplishments, the 1983 yearbook staff also had to take some of its own advice to complete a 192 page book.

From the beginning of August when we discovered that only seven people would be on staff, we knew we had a **Big** project awaiting us.

But what way could we get the students to envision **Big**? We began by selecting type. Deciding 8 point Souvenir for captions, 10 point for copy, 36 point for headlines, 18 point for sports kickers and 84 point Zelek bold for divisions heads emphasized our outlook. Thanks to senior Jon Osborne, the **Think Big** emblem throughout the book represented our thoughts

graphically. Pictures by Root and staff photographers reflected our thoughts visually.

Our adviser, Miss Pat Gareipy, sacrificed her Saturdays to assist and supervise the construction of our **Big** project.

Mr. Mike Hackleman representative of the American Yearbook Company, was often there assuring us that all the writing, cropping, and editing would eventually produce a great yearbook.

To bind the result of six deadlines, lay-out editor junior Mike Perotti, designed the cover for a **Big** first impression.

We all hope that even if your thoughts weren't **Big** throughout the 282 days they became **Big** throughout these 192 pages.

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